#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: MERKEL ISD** 

**Campus Name: MERKEL H S** 

**Campus Number: 221904001** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



#### Texas Education Agency 2020-21 STAAR Performance (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                    | School<br>Year | State | District | Campus    | African<br>American | Hispanic   | White   | American<br>Indian |         | Pacific<br>Islander |        | Ed    | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|------------|---------|--------------------|---------|---------------------|--------|-------|----|-------|---------------------------------------|------|--------------------------------------|
|                                    |                |       | STA      | AAR Perfo | ormance F           | Rates by T | ested ( | Grade, Sub         | ject, a | nd Perfo            | rmance | Level |    |       |                                       |      |                                      |
| End of Course English I            |                |       |          |           |                     |            |         |                    |         |                     |        |       |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   |          | 56%       | -                   | 68%        | 50%     | -                  | -       | -                   | *      | 50%   | -  | 0.70  |                                       | 44%  |                                      |
|                                    | 2019           | 68%   | 59%      | 59%       | *                   | 60%        | 59%     |                    | -       | -                   | *      | 1070  | -  | 00,0  |                                       | 51%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 50%   | 36%      | 36%       | -                   | 45%        | 31%     |                    | -       | -                   | *      | 3070  | -  | 34%   | 43%                                   | 28%  | 20%                                  |
|                                    | 2019           | 50%   |          | 45%       | *                   | 43%        | 46%     |                    | -       | -                   | *      | 1070  | -  | 44%   | 46%                                   | 32%  | *                                    |
| At Masters Grade Level             | 2021           | 12%   | 7%       | 7%        | -                   | 13%        | 5%      | -                  | -       | -                   | *      | 1070  | -  | 7%    | 10%                                   | 6%   | 20%                                  |
|                                    | 2019           | 11%   | 5%       | 5%        | *                   | 0%         | 7%      | -                  | -       | -                   | *      | 5%    | -  | 7%    | 0%                                    | 1%   | *                                    |
| End of Course English II           |                |       |          |           |                     |            |         |                    |         |                     |        |       |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 71%   | 73%      | 73%       | -                   | 60%        | 76%     | *                  | -       | -                   | *      | *     | -  | 75%   | 70%                                   | 70%  | *                                    |
|                                    | 2019           | 68%   | 61%      | 61%       | *                   | 60%        | 59%     | _                  | *       | _                   | 80%    | 7%    | *  | 64%   | 54%                                   | 52%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 57%   | 58%      | 58%       | -                   | 30%        | 65%     | *                  | -       | _                   | *      | *     | -  | 60%   | 52%                                   | 58%  | *                                    |
|                                    | 2019           | 49%   | 44%      | 44%       | *                   | 43%        | 41%     | -                  | *       | -                   | 40%    | 0%    | *  | 43%   | 46%                                   | 33%  | *                                    |
| At Masters Grade Level             | 2021           | 11%   | 10%      | 10%       | -                   | 5%         | 11%     | *                  | -       | -                   | *      | *     | -  | 14%   | 0%                                    | 8%   | *                                    |
|                                    | 2019           | 8%    | 2%       | 2%        | *                   | 3%         | 0%      | -                  | *       | -                   | 0%     | 0%    | *  | 1%    | 4%                                    | 0%   | *                                    |
| End of Course Algebra I            |                |       |          |           |                     |            |         |                    |         |                     |        |       |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 73%   | 67%      | 67%       | -                   | 72%        | 65%     | -                  | -       | -                   | *      | 33%   | -  | 59%   | 94%                                   | 56%  | *                                    |
|                                    | 2019           | 85%   | 74%      | 74%       | *                   | 83%        | 73%     | -                  | -       | -                   | *      | 37%   | -  | 78%   | 66%                                   | 70%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 41%   | 25%      | 25%       | -                   | 36%        | 19%     | -                  | -       | -                   | *      | 22%   | -  | 25%   | 22%                                   | 23%  | *                                    |
|                                    | 2019           | 61%   | 33%      | 33%       | *                   | 34%        | 34%     | -                  | _       | -                   | *      | 11%   | -  | 34%   | 31%                                   | 25%  | *                                    |
| At Masters Grade Level             | 2021           | 23%   | 12%      | 12%       | -                   | 16%        | 11%     | -                  | -       | -                   | *      | 11%   | -  | 13%   | 11%                                   | 8%   | *                                    |
|                                    | 2019           | 37%   | 15%      | 15%       | *                   | 14%        | 16%     | _                  | -       | _                   | *      | 5%    | -  | 16%   | 13%                                   | 13%  | *                                    |
| End of Course Biology              |                |       |          |           |                     |            |         |                    |         |                     |        |       |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 82%   | 87%      | 87%       | -                   | 78%        | 91%     | -                  | -       | -                   | *      | 60%   | -  | 88%   | 86%                                   | 74%  | *                                    |
|                                    | 2019           | 88%   | 93%      | 93%       | *                   | 100%       | 91%     | _                  | -       | -                   | *      | 69%   | -  | 92%   | 96%                                   | 90%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 55%   | 51%      | 51%       | -                   | 39%        | 55%     | -                  | -       | -                   | *      | 40%   | -  | 49%   | 57%                                   | 46%  | *                                    |
|                                    | 2019           | 62%   | 60%      | 60%       | *                   | 67%        | 60%     | _                  | -       | _                   | *      | 15%   | -  | 58%   | 67%                                   | 49%  | *                                    |
| At Masters Grade Level             | 2021           | 22%   | 18%      | 18%       | -                   | 17%        | 17%     | _                  | -       | -                   | *      | 20%   | -  | 19%   | 14%                                   | 14%  | *                                    |
|                                    | 2019           | 25%   | 16%      | 16%       | *                   | 15%        | 16%     | _                  | -       | -                   | *      | 8%    | -  | 13%   | 25%                                   | 10%  | *                                    |
| End of Course U.S. History         |                |       |          |           |                     |            |         |                    |         |                     |        |       |    |       |                                       |      |                                      |

#### Texas Education Agency 2020-21 STAAR Performance (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                    | School<br>Year |     | District ( | Campus | African<br>American | Hispanic | White | American |        | Pacific |     | Special<br>Ed | Ed  | Continu-<br>ously | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|------------|--------|---------------------|----------|-------|----------|--------|---------|-----|---------------|-----|-------------------|-------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2021           | 88% |            | 88%    | -                   | 89%      |       | -        | ASIAII | -       | *   | 57%           | -   | 90%               | 83%   |      | -                                    |
| Above                              | 2019           | 93% | 88%        | 88%    | *                   | 92%      | 86%   | _        | _      | _       | *   | 46%           | *   | 87%               | 90%   | 82%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 69% |            | 71%    | _                   |          |       | _        | _      | _       | *   |               | _   |                   | 63%   | 67%  | _                                    |
|                                    | 2019           | 73% |            | 67%    | *                   |          |       | _        | _      |         | *   |               | *   |                   | 57%   | 55%  | *                                    |
| At Masters Grade Level             | 2021           | 43% |            | 44%    | _                   | 46%      |       | _        | -      | _       | *   | 0%            | _   |                   | 42%   | 42%  | -                                    |
|                                    | 2019           | 45% | 36%        | 36%    | *                   | 28%      | 36%   | _        | -      | _       | *   | 0%            | *   | 34%               | 43%   | 25%  | *                                    |
| All Grades All Subjects            |                |     |            |        |                     |          |       |          |        |         |     |               |     |                   |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 67% | 71%        | 73%    | -                   | 74%      | 73%   | *        | -      | -       | 70% | 50%           | -   | 72%               | 79%   | 65%  | 33%                                  |
|                                    | 2019           | 78% | 73%        | 73%    | 67%                 | 77%      | 72%   | _        | *      | -       | 67% | 32%           | 86% | 75%               | 69%   | 67%  | 44%                                  |
| At Meets Grade Level or Above      | 2021           | 41% | 42%        | 48%    | -                   | 46%      | 48%   | *        | -      | _       | 70% | 36%           | -   | 48%               | 49%   | 43%  | 25%                                  |
|                                    | 2019           | 50% | 42%        | 49%    | 67%                 | 49%      | 49%   | -        | *      | -       | 42% | 8%            | 86% | 49%               | 48%   | 38%  | 0%                                   |
| At Masters Grade Level             | 2021           | 18% | 16%        | 18%    | -                   | 20 /0    | 17%   | *        | _      |         | 30% | 10%           | -   | 19%               | 16%   | 15%  | 25%                                  |
|                                    | 2019           | 24% | 16%        | 13%    | 44%                 | 11%      | 14%   | -        | *      | -       | 17% | 4%            | 29% | 13%               | 14%   | 9%   | 0%                                   |
| All Grades ELA/Reading             |                |     |            |        |                     |          |       |          |        |         |     |               |     |                   |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 68% | - , ,      | 64%    | -                   | 65%      |       | *        | -      | _       | *   | 50%           | -   | 0070              | 66%   | 56%  | 33%                                  |
|                                    | 2019           | 75% |            | 60%    | *                   | 00 /0    |       | -        | *      | -       | 67% | 9%            | *   | 02 /0             | 55%   | 52%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 45% |            | 46%    | -                   | 3370     |       | *        | -      | -       | *   | 36%           | -   | 1070              | 48%   | 41%  | 17%                                  |
|                                    | 2019           | 48% | 42%        | 44%    | *                   | 43%      |       | -        | *      | -       | 33% | 6%            | *   | 75/0              | 46%   | 33%  | *                                    |
| At Masters Grade Level             | 2021           | 18% |            | 9%     | -                   | 1070     | 8%    |          | _      |         |     | 14%           | -   | 1070              | 5%    | 7%   | 17%                                  |
|                                    | 2019           | 21% | 13%        | 3%     | *                   | 2%       | 4%    | -        | *      | -       | 0%  | 3%            | *   | 4%                | 1%    | 1%   | *                                    |
| All Grades Mathematics             |                |     |            |        |                     |          |       |          |        |         |     |               |     |                   |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 66% |            | 67%    | -                   | , 2,0    |       | _        | -      | _       | *   | 33%           | -   | 00,0              | 94%   | 56%  | *                                    |
|                                    | 2019           | 82% | 81%        | 74%    | *                   | 83%      | 73%   | -        | -      | -       | *   | 37 /0         | -   | 78%               | 66%   | 70%  | *                                    |
| At Meets Grade Level or Above      | 2021           | 37% |            | 25%    | -                   | 0070     | 19%   | -        | -      | -       | *   | 22 /0         | -   | _0 , 0            | 22%   | 23%  | *                                    |
|                                    | 2019           | 52% |            | 33%    | *                   | 34%      | 34%   | -        | -      | -       |     | 1170          | -   | 3-170             | 31%   | 25%  | *                                    |
| At Masters Grade Level             | 2021           | 18% |            | 12%    | -                   | 1070     |       | -        | -      | _       |     | 1170          | -   | .0,0              | 11%   | 8%   | *                                    |
|                                    | 2019           | 26% | 20%        | 15%    | *                   | 14%      | 16%   | -        | -      | _       | *   | 5%            | -   | 16%               | 13%   | 13%  | *                                    |
| All Grades Science                 |                |     |            |        |                     |          |       |          |        |         |     |               |     |                   |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 71% | 80%        | 87%    | -                   | 78%      | 91%   | -        | -      | -       | *   | 60%           | -   | 88%               | 86%   | 74%  | *                                    |
|                                    | 2019           | 81% | 78%        | 93%    | *                   | 100%     | 91%   | -        | -      | -       | *   | 69%           | -   | 92%               | 96%   | 90%  | *                                    |

#### Texas Education Agency 2020-21 STAAR Performance (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                    | School<br>Year |     | District | Campus | African<br>American | Hispanic |     | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2021           | 44% | 43%      | 51%    | -                   | 39%      | 55% | -                  | - | _                   | * | 40%                        | -  | 49%                           | 57%   | 46%            | *                                    |
|                                    | 2019           | 54% | 45%      | 60%    | *                   | 67%      | 60% | -                  | - | _                   | * | 15%                        | -  | 58%                           | 67%   | 49%            | *                                    |
| At Masters Grade Level             | 2021           | 20% | 16%      | 18%    | -                   | 17%      | 17% | -                  | - | _                   | * | 20%                        | -  | 19%                           | 14%   | 14%            | *                                    |
|                                    | 2019           | 25% | 16%      | 16%    | *                   | 15%      | 16% | -                  | - | _                   | * | 8%                         | -  | 13%                           | 25%   | 10%            | *                                    |
| All Grades Social Studies          |                |     |          |        |                     |          |     |                    |   |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 73% | 76%      | 88%    | -                   | 89%      | 89% | -                  | - | _                   | * | 57%                        | -  | 90%                           | 83%   | 86%            | -                                    |
|                                    | 2019           | 81% | 68%      | 88%    | *                   | 92%      | 86% | -                  | - | _                   | * | 46%                        | *  | 87%                           | 90%   | 82%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 49% | 52%      | 71%    | -                   | 75%      | 70% | _                  | - | _                   | * | 43%                        | -  | 75%                           | 63%   | 67%            | -                                    |
|                                    | 2019           | 55% | 43%      | 67%    | *                   | 60%      | 68% | -                  | - | _                   | * | 0%                         | *  | 70%                           | 57%   | 55%            | *                                    |
| At Masters Grade Level             | 2021           | 29% | 30%      | 44%    | -                   | 46%      | 43% | -                  | - | _                   | * | 0%                         | -  | 45%                           | 42%   | 42%            | -                                    |
|                                    | 2019           | 33% | 21%      | 36%    | *                   | 28%      | 36% | -                  | - | _                   | * | 0%                         | *  | 34%                           | 43%   | 25%            | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2018-19 Progress (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | Domain   | - Acad | emic Grow          | th Sco | re by Gra           | ade and                | Subject                    |    |                               |       |      |                                      |
| End of Course English II | 2019           | 69 | 73       | 73     | *                   | 65       | 76     | -                  | -      | -                   | *                      | 83                         | *  | 70                            | 91    | 70   | *                                    |
|                          | 2018           | 67 | 53       | 53     | *                   | 57       | 54     | -                  | *      | -                   | *                      | 0                          | -  | 61                            | 38    | 50   | *                                    |
| End of Course Algebra I  | 2019           | 75 | 49       | 49     | *                   | 50       | 50     | -                  | -      | -                   | *                      | 25                         | -  | 52                            | 42    | 48   | -                                    |
|                          | 2018           | 72 | 54       | 54     | *                   | 54       | 53     | *                  | -      | -                   | *                      | 6                          | *  | 55                            | 50    | 48   | *                                    |
| All Grades Both Subjects | 2019           | 69 | 70       | 61     | *                   | 57       | 62     | -                  | -      | -                   | *                      | 44                         | *  | 62                            | 57    | 58   | *                                    |
|                          | 2018           | 69 | 65       | 53     | *                   | 55       | 53     | *                  | *      | -                   | *                      | 4                          | *  | 57                            | 44    | 49   | *                                    |
| All Grades ELA/Reading   | 2019           | 68 | 69       | 73     | *                   | 65       | 76     | -                  | -      | -                   | *                      | 83                         | *  | 70                            | 91    | 70   | *                                    |
|                          | 2018           | 69 | 61       | 53     | *                   | 57       | 54     | -                  | *      | -                   | *                      | 0                          | -  | 61                            | 38    | 50   | *                                    |
| All Grades Mathematics   | 2019           | 70 | 71       | 49     | *                   | 50       | 50     | -                  | -      | -                   | *                      | 25                         | -  | 52                            | 42    | 48   | -                                    |
|                          | 2018           | 70 | 68       | 54     | *                   | 54       | 53     | *                  | -      | -                   | *                      | 6                          | *  | 55                            | 50    | 48   | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                    | School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education |   |   |   |   | ALP<br>Bilingual<br>(Exception) |     |     |    | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |       | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-------|----------|--------|---------------------------------|---|---|---|---|---------------------------------|-----|-----|----|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
|                                    | '              |       |          |        | STAAR                           |   |   |   |   | mance Leve                      |     |     |    |                        |                                     |       |                             |                                   |
| All Grades All Subjects            |                |       |          |        |                                 |   |   |   |   |                                 |     |     |    |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2021           | 67%   | 71%      | 73%    | -                               | - | - | - | - | -                               | 14% | -   | 0% | *                      | -                                   | 74%   | 14%                         | 78%                               |
|                                    | 2019           | 78%   | 73%      | 73%    | -                               | - | - | - | - |                                 | 44% | 44% | -  |                        | -                                   |       | 44%                         |                                   |
| At Meets Grade Level or Above      | 2021           | 41%   | 42%      | 48%    | -                               | - | - | - | - | -                               | 0%  | -   | 0% | *                      | _                                   | 49%   | 0%                          | 56%                               |
|                                    | 2019           | 50%   | 42%      | 49%    | -                               | - | - | - | - |                                 | 0%  | 0%  | -  |                        | -                                   |       | 0%                          |                                   |
| At Masters Grade Level             | 2021           | 18%   | 16%      | 18%    | -                               | - | - | - | - | -                               | 0%  | -   | 0% | *                      | -                                   | 18%   | 0%                          | 44%                               |
|                                    | 2019           | 24%   | 16%      | 13%    | -                               | - | - | - | - |                                 | 0%  | 0%  | -  |                        | _                                   |       | 0%                          |                                   |
| All Grades ELA/Reading             |                |       |          |        |                                 |   |   |   |   |                                 |     |     |    |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2021           | 68%   | 67%      | 64%    | -                               | - | - | - | - | -                               | . * | -   | *  | *                      | _                                   | 65%   | *                           | *                                 |
|                                    | 2019           | 75%   | 68%      | 60%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021           | 45%   | 43%      | 46%    | -                               | - | - | - | - |                                 | . * | -   | *  | *                      | _                                   | 47%   | *                           | *                                 |
|                                    | 2019           | 48%   | 42%      | 44%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Masters Grade Level             | 2021           | 18%   | 14%      | 9%     | -                               | - | - | - | - | -                               | . * | -   | *  | *                      | _                                   | 9%    | *                           | *                                 |
|                                    | 2019           | 21%   | 13%      | 3%     | _                               | - | - | _ | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| All Grades Mathematics             |                |       |          |        |                                 |   |   |   |   |                                 |     |     |    |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2021           | 66%   | 72%      | 67%    | _                               | - | _ | - | - | -                               | . * | -   | *  | -                      | _                                   | 69%   | *                           | *                                 |
|                                    | 2019           | 82%   | 81%      | 74%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021           | 37%   | 39%      | 25%    | _                               | - | - | - | - | -                               | . * | -   | *  | -                      | _                                   | 25%   | *                           | *                                 |
|                                    | 2019           | 52%   | 45%      | 33%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Masters Grade Level             | 2021           | 18%   | 17%      | 12%    | _                               | - | - | - | - | -                               | . * | -   | *  | -                      | _                                   | 12%   | *                           | *                                 |
|                                    | 2019           | 26%   | 20%      | 15%    | _                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| All Grades Science                 |                |       |          |        |                                 |   |   |   |   |                                 |     |     |    |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2021           | 71%   | 80%      | 87%    | _                               | _ | _ | _ | - | -                               | . * | -   | *  | _                      | _                                   | 88%   | *                           | *                                 |
|                                    | 2019           | 81%   | 78%      | 93%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021           | 44%   | 43%      | 51%    | _                               | - | - | - | - | _                               | . * | -   | *  | -                      | _                                   | 51%   | *                           | *                                 |
|                                    | 2019           | 54%   | 45%      | 60%    | -                               | - | - | - | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Masters Grade Level             | 2021           | 20%   | 16%      | 18%    | _                               | _ | _ | _ | _ | -                               | . * | -   | *  | -                      | _                                   | 16%   | *                           | *                                 |
|                                    | 2019           | 25%   | 16%      | 16%    | _                               | - | - | _ | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| All Grades Social Studies          |                |       |          |        |                                 |   | · |   |   |                                 |     |     |    |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2021           | 73%   | 76%      | 88%    | _                               | - | _ | _ | _ | -                               |     | -   | -  | _                      | _                                   | 88%   | -                           | _                                 |
| ,,                                 | 2019           | 81%   | 68%      | 88%    | _                               | - | - | _ | - |                                 | *   | *   | -  |                        | _                                   |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021           | 49%   | 52%      | 71%    | _                               | _ | _ | _ | _ | -                               |     | _   | -  | -                      | _                                   | 71%   | -                           | _                                 |
|                                    | 2019           | 55%   | 43%      | 67%    | _                               | - | - | _ | - |                                 | *   | *   | -  |                        | _                                   | . , 0 | *                           |                                   |
| At Masters Grade Level             | 2021           | 29%   | 30%      | 44%    | _                               | _ | _ | _ | _ | -                               |     | _   | -  | -                      | _                                   | 44%   | -                           | _                                 |
|                                    | 2019           | 33%   | 21%      | 36%    | _                               | _ | _ | _ | _ |                                 | *   | *   | _  |                        | _                                   | 1.70  | *                           |                                   |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|  | State | District | Campus | African<br>American I | Hispanic |      | American<br>Indian    | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|-----------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                       |          |      | Participati rades)    | on    |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                       |          | •    |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 99%      | 100%   | *                     | 100%     | 100% | *                     | -     | -                   | 100%                       | 100%                       | *    | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 83%   | 93%      | 94%    | *                     | 98%      | 94%  | *                     | -     | -                   | 77%                        | 98%                        | *    | 98%   | 82%                                   | 95%            | 92%                                  |
| Not Included in Accountability: Mobile           | 3%    | 6%       | 6%     | *                     | 2%       | 5%   | *                     | -     | -                   | 23%                        | 0%                         | *    | 2%    | 17%                                   | 4%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                     | 1%       | 0%   | *                     | -     | -                   | 0%                         | 2%                         | *    | 0%    | 0%                                    | 0%             | 8%                                   |
| Not Tested                                       | 12%   | 1%       | 0%     | *                     | 0%       | 0%   | *                     | -     | -                   | 0%                         | 0%                         | *    | 0%    | 1%                                    | 0%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                     | 0%       | 0%   | *                     | -     | -                   | 0%                         | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 10%   | 0%       | 0%     | *                     | 0%       | 0%   | *                     | -     | -                   | 0%                         | 0%                         | *    | 0%    | 1%                                    | 0%             | 0%                                   |
|  |       |          |        |                       | 2019 S   |      | Participati<br>rades) | on    |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                       |          |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%                  | 100%     | 100% | -                     | *     | -                   | 100%                       | 99%                        | 100% | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 93%      | 94%    | 100%                  | 99%      | 92%  | -                     | *     | -                   | 100%                       | 99%                        | 70%  | 99%   | 82%                                   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 6%     | 0%                    | 1%       | 8%   | -                     | *     | -                   | 0%                         | 0%                         | 30%  | 1%    | 17%                                   | 6%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                    | 0%       | 0%   | -                     | *     | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%                    | 0%       | 1%   | -                     | *     | -                   | 0%                         | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                    | 0%       | 1%   | -                     | *     | -                   | 0%                         | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                    | 0%       | 0%   | -                     | *     | _                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                   |          |          |         |                     |          |         |                    |       |                     | Two<br>or |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hispanic | White   | American<br>Indian |       | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | FR/FI |
| Attendance Rate                   | Jiaic    | District | Campus  | American            | Порапіс  | vviiite | maian              | Asian | isianidei           | Naces     | Lu            | Disauv         | LU/LL |
| 2019-20                           | 98.3%    | 98.5%    | 98.0%   | *                   | 97.8%    | 98.2%   | *                  | _     | *                   | 97.2%     | 96.1%         | 97.7%          | *     |
| 2018-19                           | 95.4%    | 95.0%    | 95.0%   | 97.9%               |          | 94.8%   |                    | _     |                     | 95.3%     |               |                | *     |
| Chronic Absenteeism               |          |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| 2019-20                           | 6.7%     | 8.2%     | 13.4%   | 40.0%               | 15.1%    | 12.2%   | *                  | _     | *                   | 18.2%     | 23.3%         | 14.9%          | *     |
| 2018-19                           | 11.4%    | 15.9%    | 16.5%   | 0.0%                | 12.0%    |         |                    | -     |                     | 25.0%     | 45.2%         | 18.4%          | *     |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| 2019-20                           | 0.5%     | 0.0%     | -       | -                   | _        | _       | _                  | _     | _                   | -         | -             | _              | _     |
| 2018-19                           | 0.4%     | 0.0%     | -       | _                   | _        | _       | _                  | -     | _                   | _         | -             | _              | _     |
| Annual Dropout Rate (             | Gr 9-12  |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| 2019-20                           | 1.6%     | 0.3%     | 0.3%    | 0.0%                | 0.0%     | 0.0%    | *                  | _     | *                   | 0.0%      | 0.0%          | 0.0%           | *     |
| 2018-19                           | 1.9%     | 0.6%     | 0.6%    | 0.0%                | 0.0%     | 0.8%    | _                  | -     | -                   | 0.0%      | 0.0%          | 1.0%           | *     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |          |         |                    |       |                     |           |               |                |       |
| Class of 2020                     |          |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| Graduated                         | 90.3%    | 94.2%    | 94.2%   | *                   | 100.0%   | 93.5%   | _                  | -     | _                   | *         | 100.0%        | 93.6%          | *     |
| Received TxCHSE                   | 0.4%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | _                  | -     | -                   | *         | 0.0%          | 0.0%           | *     |
| Continued HS                      | 3.9%     | 1.4%     | 1.4%    | *                   | 0.0%     | 2.2%    | -                  | -     | -                   | *         | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 5.4%     | 4.3%     | 4.3%    | *                   | 0.0%     | 4.3%    | -                  | -     | -                   | *         | 0.0%          | 6.4%           | *     |
| Graduates and TxCHSE              | 90.7%    | 94.2%    | 94.2%   | *                   | 100.0%   | 93.5%   | -                  | -     | -                   | *         | 100.0%        | 93.6%          | *     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 95.7%    | 95.7%   | *                   | 100.0%   | 95.7%   | -                  | -     | -                   | *         | 100.0%        | 93.6%          | *     |
| Class of 2019                     |          |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| Graduated                         | 90.0%    | 100.0%   | 100.0%  | *                   | 100.0%   | 100.0%  | -                  | -     | -                   | *         | 100.0%        | 100.0%         | _     |
| Received TxCHSE                   | 0.5%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | -                   | *         | 0.0%          | 0.0%           | -     |
| Continued HS                      | 3.7%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | -                   | *         | 0.0%          | 0.0%           | -     |
| Dropped Out                       | 5.9%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | _                   | *         | 0.0%          | 0.0%           | -     |
| Graduates and TxCHSE              | 90.4%    | 100.0%   | 100.0%  | *                   | 100.0%   | 100.0%  | -                  | -     | -                   | *         | 100.0%        | 100.0%         | -     |
| Graduates, TxCHSE, and Continuers | 94.1%    | 100.0%   | 100.0%  | *                   | 100.0%   | 100.0%  | _                  | -     | -                   | *         | 100.0%        | 100.0%         | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |          |         |                    |       |                     |           |               |                |       |
| Class of 2019                     |          |          |         |                     |          |         |                    |       |                     |           |               |                |       |
| Graduated                         | 92.0%    | 100.0%   | 100.0%  | *                   | 100.0%   | 100.0%  | -                  | -     | -                   | *         | 100.0%        | 100.0%         | _     |
| Received TxCHSE                   | 0.5%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | _                   | *         | 0.0%          | 0.0%           | _     |
| Continued HS                      | 1.3%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | -                   | *         | 0.0%          | 0.0%           | -     |
| Dropped Out                       | 6.1%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%    | -                  | -     | -                   | *         | 0.0%          | 0.0%           | _     |
| Graduates and TxCHSE              | 92.6%    | 100.0%   | 100.0%  | *                   | 100.0%   | 100.0%  | -                  | -     | -                   | *         | 100.0%        | 100.0%         | _     |

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                   |         |          |           |            |          |        |          |       |          | Two        |         |        |       |
|-----------------------------------|---------|----------|-----------|------------|----------|--------|----------|-------|----------|------------|---------|--------|-------|
|                                   |         |          |           | African    |          |        | American |       | Pacific  | or<br>More | Special | Fcon   |       |
|                                   | State   | District | Campus    | American   | Hispanic | White  |          | Asian | Islander |            |         | Disadv | EB/El |
| Graduates, TxCHSE, and Continuers | 93.9%   | 100.0%   | 100.0%    | *          | 100.0%   | 100.0% | _        | -     | -        | *          | 100.0%  | 100.0% |       |
| Class of 2018                     |         |          |           |            |          |        |          |       |          |            |         |        |       |
| Graduated                         | 92.2%   | 98.8%    | 98.8%     | -          | 100.0%   | 98.3%  | *        | -     | -        | *          | 88.9%   | 97.8%  | :     |
| Received TxCHSE                   | 0.6%    | 0.0%     | 0.0%      | -          | 0.0%     | 0.0%   | *        | -     | _        | *          | 0.0%    | 0.0%   | :     |
| Continued HS                      | 1.1%    | 0.0%     | 0.0%      | -          | 0.0%     | 0.0%   | *        | -     | _        | *          | 0.0%    | 0.0%   | :     |
| Dropped Out                       | 6.1%    | 1.2%     | 1.2%      | -          | 0.0%     | 1.7%   | *        | -     | _        | *          | 11.1%   | 2.2%   | :     |
| Graduates and TxCHSE              | 92.8%   | 98.8%    | 98.8%     | _          | 100.0%   | 98.3%  | *        | -     | _        | *          | 88.9%   | 97.8%  | :     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.8%    | 98.8%     | -          | 100.0%   | 98.3%  | *        | -     | -        | *          | 88.9%   | 97.8%  | :     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |            |          |        |          |       |          |            |         |        |       |
| Class of 2018                     |         |          |           |            |          |        |          |       |          |            |         |        |       |
| Graduated                         | 92.6%   | 98.8%    | 98.8%     | -          | 100.0%   | 98.3%  | *        | -     | _        | *          | 88.9%   | 97.8%  | :     |
| Received TxCHSE                   | 0.7%    | 0.0%     | 0.0%      | -          | 0.0%     | 0.0%   | *        | -     | -        | *          | 0.0%    | 0.0%   | :     |
| Continued HS                      | 0.6%    | 0.0%     | 0.0%      | -          | 0.0%     | 0.0%   | *        | -     | -        | *          | 0.0%    | 0.0%   | :     |
| Dropped Out                       | 6.1%    | 1.2%     | 1.2%      | -          | 0.0%     | 1.7%   | *        | -     | -        | *          | 11.1%   | 2.2%   |       |
| Graduates and TxCHSE              | 93.3%   | 98.8%    | 98.8%     | -          | 100.0%   | 98.3%  | *        | -     | _        | *          | 88.9%   | 97.8%  |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.8%    | 98.8%     | -          | 100.0%   | 98.3%  | *        | -     | -        | *          | 88.9%   | 97.8%  | :     |
| Class of 2017                     |         |          |           |            |          |        |          |       |          |            |         |        |       |
| Graduated                         | 92.4%   | 95.7%    | 95.7%     | *          | 89.5%    | 97.8%  | _        | -     | *        | *          | 100.0%  | 93.9%  |       |
| Received TxCHSE                   | 0.7%    | 1.4%     | 1.4%      | *          | 5.3%     | 0.0%   | _        | -     | *        | *          | 0.0%    | 3.0%   | :     |
| Continued HS                      | 0.6%    | 0.0%     | 0.0%      | *          | 0.0%     | 0.0%   | _        | -     | *        | *          | 0.0%    | 0.0%   |       |
| Dropped Out                       | 6.3%    | 2.9%     | 2.9%      | *          | 5.3%     | 2.2%   | _        | -     | *        | *          | 0.0%    | 3.0%   | :     |
| Graduates and TxCHSE              | 93.2%   | 97.1%    | 97.1%     | *          | 94.7%    | 97.8%  | _        | -     | *        | *          | 100.0%  | 97.0%  | :     |
| Graduates, TxCHSE, and Continuers | 93.7%   | 97.1%    | 97.1%     | *          | 94.7%    | 97.8%  | -        | -     | *        | *          | 100.0%  | 97.0%  | :     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12)     |        |          |       |          |            |         |        |       |
| Class of 2020                     | 90.3%   | 94.2%    | 94.2%     | *          | 100.0%   | 93.5%  | _        | -     | -        | *          | 100.0%  | 93.6%  | :     |
| Class of 2019                     | 90.0%   | 98.5%    | 98.5%     | *          | 100.0%   | 98.0%  | -        | -     | -        | *          | 83.3%   | 97.1%  |       |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |            |          |        |          |       |          |            |         |        |       |
| Class of 2020                     | 83.0%   |          | -         | -          | _        | -      | _        | _     | _        | -          | -       | -      |       |
| Class of 2019                     | 73.3%   | -        | -         | -          | -        | -      | -        | -     | -        | -          | -       | -      |       |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |            |          |        |          |       |          |            |         |        |       |
| Class of 2020                     | 4.3%    |          |           | -          | 5.0%     | 9.3%   | _        | _     | -        | *          | 33.3%   | 11.4%  | :     |
| Class of 2019                     | 4.2%    |          | 13.6%     | *          | 25.0%    |        | _        | -     | _        | *          | 60.0%   | 26.5%  |       |
| FHSP-DLA Graduates (              | Lonait  | udinal R | ate)      |            |          |        |          |       |          |            |         |        |       |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                      | State   | District | Campus    | African<br>American | Hispanic |        | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020        | 83.5%   | 84.6%    | 84.6%     | -                   | 85.0%    | 86.0%  | -                  | -     | -                   | * | 22.2%         | 79.5%          | *     |
| Class of 2019        | 83.5%   | 86.4%    | 86.4%     | *                   | 75.0%    | 88.0%  | -                  | -     | -                   | * | 40.0%         | 73.5%          | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Lon | gitudinal R         | ate)     |        |                    |       |                     |   |               |                |       |
| Class of 2020        | 87.8%   | 92.3%    | 92.3%     | -                   | 90.0%    | 95.3%  | -                  | -     | -                   | * | 55.6%         | 90.9%          | *     |
| Class of 2019        | 87.6%   | 100.0%   | 100.0%    | *                   | 100.0%   | 100.0% | -                  | -     | -                   | * | 100.0%        | 100.0%         | -     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20              | 38.6%   | -        | -         | -                   | -        | -      | -                  | -     | -                   | - | -             | -              | -     |
| 2018-19              | 32.7%   | -        | -         | -                   | -        | -      | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20              | 4.4%    | 12.8%    | 12.8%     | -                   | 7.7%     | 14.3%  | -                  | -     | -                   | * | 33.3%         | 17.5%          | *     |
| 2018-19              | 4.4%    | 12.1%    | 12.1%     | *                   | 18.2%    | 12.0%  | -                  | -     | -                   | * | 50.0%         | 23.5%          | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20              | 81.8%   | 80.8%    | 80.8%     | -                   | 84.6%    | 81.6%  | -                  | -     | -                   | * | 33.3%         | 75.4%          | *     |
| 2018-19              | 82.1%   | 87.9%    | 87.9%     | *                   | 81.8%    | 88.0%  | -                  | -     | -                   | * | 50.0%         | 76.5%          | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann | ual Rate)           |          |        |                    |       |                     |   |               |                |       |
| 2019-20              | 85.8%   | 93.6%    | 93.6%     | -                   | 92.3%    | 95.9%  | -                  | -     | -                   | * | 66.7%         | 93.0%          | *     |
| 2018-19              | 85.9%   | 100.0%   | 100.0%    | *                   | 100.0%   | 100.0% | -                  | -     | -                   | * | 100.0%        | 100.0%         | -     |

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|  |        | Campus<br>Percent |    | State<br>Count |
|--|--------|-------------------|----|----------------|
| Graduates (2019-20 Annual Gradu                            | iates) |                   |    |                |
| Total Graduates  | 78     | 100.0%            | 78 | 360,220        |
| By Ethnicity:  |        |                   |    |                |
| African American   | 0      | 0.0%              | 0  | 44,729         |
| Hispanic   | 26     | 33.3%             | 26 | 184,060        |
| White  | 49     | 62.8%             | 49 | 105,215        |
| American Indian  | 0      | 0.0%              | 0  | 1,226          |
| Asian  | 0      | 0.0%              | 0  | 17,126         |
| Pacific Islander   | 0      | 0.0%              | 0  | 557            |
| Two or More Races  | 3      | 3.8%              | 3  | 7,307          |
| By Graduation Type:  |        |                   |    |                |
| Minimum H.S. Program                                       | 0      | 0.0%              | 0  | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0      | 0.0%              | 0  | 952            |
| Foundation H.S. Program (No Endorsement)                   | 5      | 6.4%              | 5  | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 10     | 12.8%             | 10 | 15,689         |
| Foundation H.S. Program (DLA)                              | 63     | 80.8%             | 63 | 292,532        |
|  |        |                   |    |                |
| Special Education Graduates                                | 12     | 15.4%             | 12 | 29,018         |
| Economically Disadvantaged Graduates                       | 57     | 73.1%             | 57 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 1      | 1.3%              | 1  | 29,639         |
| At-Risk Graduates  | 47     | 60.3%             | 47 | 148,836        |

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

| Academic<br>Year  | State      | District   | Campus     | African<br>American | Hispanic | White               | American<br>Indian        | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------|------------|------------|------------|---------------------|----------|---------------------|---------------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
|                   |            |            |            |                     |          |                     | nd Military<br>nt Achieve |       |                     |                         |               |                |       |
| College, Ca       | areer, or  | Military F | Ready (An  | nual Gradi          | uates)   |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 63.0%      | 65.4%      | 65.4%      | -                   | 61.5%    | 67.3%               | -                         | -     | -                   | *                       | 100.0%        | 57.9%          | *     |
| 2018-19           | 72.9%      | 73.5%      | 73.5%      | *                   | 81.8%    | 71.0%               | _                         | -     |                     | *                       | 100.0%        | 67.6%          |       |
|                   |            |            |            |                     |          | College<br>Gradu    |                           |       |                     |                         |               |                |       |
| College Re        | adv (Anr   | nual Grad  | uates)     |                     |          | Grada               | utes                      |       |                     |                         |               |                |       |
| 2019-20           | 53.4%      |            | 46.2%      | _                   | 42.3%    | 49.0%               | _                         |       |                     | *                       | 16.7%         | 35.1%          | *     |
| 2018-19           | 53.0%      |            |            |                     |          | 34.0%               |                           | -     | _                   | *                       | 0.0%          | 23.5%          |       |
| TSI Criteria      |            |            |            |                     |          |                     |                           |       |                     |                         | 3.0 70        | _3.5 70        |       |
| 2019-20           | 59.7%      |            |            |                     | 57.7%    | 59.2%               |                           |       |                     | *                       | 16.7%         | 49.1%          | ,     |
| 2018-19           | 60.7%      |            |            |                     |          | 40.0%               |                           | -     |                     | *                       | 0.0%          | 35.3%          |       |
| TSI Criteria      |            |            | thematics  | (Annual C           |          |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 47.9%      |            | 39.7%      |                     | 34.6%    | 44.9%               | _                         | -     |                     | *                       | 16.7%         | 26.3%          | ,     |
| 2018-19           | 48.6%      |            | 19.7%      |                     |          | 22.0%               |                           | -     |                     | *                       | 0.0%          | 11.8%          |       |
| TSI Criteria      |            |            |            |                     |          |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 43.2%      |            | 34.6%      |                     | 30.8%    | 38.8%               | _                         | -     |                     | *                       | 16.7%         | 24.6%          | *     |
| 2018-19           | 44.2%      | 15.2%      | 15.2%      | *                   | 18.2%    | 16.0%               |                           | -     |                     | *                       | 0.0%          | 11.8%          |       |
| AP / IB Met       | t Criteria | in Any S   | ubject (Ar | nnual Grad          |          |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 21.1%      |            | _          |                     | 0.0%     | 4.1%                | _                         | -     |                     | *                       | 0.0%          | 0.0%           | *     |
| 2018-19           | 21.1%      |            |            | *                   | 9.1%     | 8.0%                | _                         | -     |                     | *                       | 0.0%          | 5.9%           |       |
| Associate         | Degree (   | Annual G   | raduates)  |                     |          |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 2.1%       |            | 0.0%       |                     | 0.0%     | 0.0%                | _                         | -     | _                   | *                       | 0.0%          | 0.0%           | *     |
| 2018-19           | 1.9%       | 0.0%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | -     | _                   | *                       | 0.0%          | 0.0%           |       |
| <b>Dual Cours</b> | se Credit  | s in Any S | Subject (A | Annual Gra          | duates)  |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 24.6%      | 28.2%      | 28.2%      | _                   | 19.2%    | 32.7%               | _                         | -     |                     | *                       | 0.0%          | 21.1%          | *     |
| 2018-19           | 23.1%      | 27.3%      | 27.3%      | *                   | 27.3%    | 26.0%               | -                         | -     | _                   | *                       | 0.0%          | 14.7%          |       |
| Onramps C         | Course C   | redits (Ar | nual Gra   | duates)             |          |                     |                           |       |                     |                         |               |                |       |
| 2019-20           | 4.0%       |            | 0.0%       |                     | 0.0%     | 0.0%                | -                         | -     |                     | *                       | 0.0%          | 0.0%           | *     |
| 2018-19           | 2.3%       | 0.0%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | -     |                     | *                       | 0.0%          | 0.0%           | -     |
|                   |            |            |            |                     | Car      | eer / Mili<br>Gradu | tary Ready                | ,     |                     |                         |               |                |       |
| Career or N       | Military R | leady (An  | nual Grad  | luates)             |          | 2.244               |                           |       |                     |                         |               |                |       |
| 2019-20           | 18.7%      |            |            |                     | 30.8%    | 22.4%               | _                         | -     |                     | *                       | 100.0%        | 28.1%          | ,     |
| 2018-19           | 40.4%      |            |            |                     |          | 54.0%               |                           | -     |                     | *                       |               | 55.9%          |       |
| Approved I        |            |            |            |                     |          |                     |                           |       |                     |                         | - 3.2,0       |                |       |
| 2019-20           | 13.2%      |            |            |                     | 11.5%    | 10.2%               | _                         |       |                     | *                       | 8.3%          | 8.8%           | ,     |

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

| Academic<br>Year | State    | District    | Campus      | African<br>American | Hispanic    |           | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19          | 10.7%    | 6.1%        | 6.1%        | *                   | 0.0%        | 6.0%      | -                  | -         | -                   | *                       | 0.0%          | 2.9%           | -     |
| <b>Graduates</b> | with Lev | el I or Lev | vel II Cert | ificate (An         | nual Grad   | uates)    |                    |           |                     |                         |               |                |       |
| 2019-20          | 0.7%     | 0.0%        | 0.0%        | -                   | 0.0%        | 0.0%      | -                  | -         | _                   | *                       | 0.0%          | 0.0%           | *     |
| 2018-19          | 0.6%     | 0.0%        | 0.0%        | *                   | 0.0%        | 0.0%      | -                  | -         | _                   | *                       | 0.0%          | 0.0%           | -     |
| Graduate v       | with Com | pleted IEF  | P and Wo    | rkforce Re          | adiness (/  | Annual G  | raduates)          |           |                     |                         |               |                |       |
| 2019-20          | 2.4%     | 7.7%        | 7.7%        | _                   | 11.5%       | 4.1%      | -                  | -         | _                   | *                       | 50.0%         | 8.8%           | *     |
| 2018-19          | 2.3%     | 0.0%        | 0.0%        | *                   | 0.0%        | 0.0%      | -                  | -         | _                   | *                       | 0.0%          | 0.0%           | -     |
| Graduates        | Under ar | n Advance   | ed Diplon   | na Plan an          | d Identifie | d as a Cu | rrent Spec         | ial Educa | ation Stud          | lent (Ann               | ual Gradu     | ates)          |       |
| 2019-20          | 3.7%     | 10.3%       | 10.3%       | -                   | 11.5%       | 10.2%     | -                  | -         | _                   | *                       | 66.7%         | 14.0%          | *     |
| 2018-19          | 2.7%     | 9.1%        | 9.1%        | *                   | 18.2%       | 6.0%      | -                  | -         | -                   | *                       | 100.0%        | 17.6%          | -     |

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                               | Academic               |         | District | C      | African  |          | <b>14/6</b> :4.0 | American |       |          |       | Special |        | ED/EL |
|-------------------------------|------------------------|---------|----------|--------|----------|----------|------------------|----------|-------|----------|-------|---------|--------|-------|
| TSIA Results (Graduates >=    | Year Criterion) (Annua |         |          | Campus | American | Hispanic | wnite            | indian   | Asian | isiander | Races | Ed      | Disadv | EB/EL |
| Reading                       |                        | 30.1%   |          | 38.5%  | _        | 34.6%    | 42.9%            | _        | _     | _        | *     | 0.0%    | 31.6%  | *     |
| reading                       |                        | 33.4%   |          | 24.2%  | *        |          | 24.0%            | _        | _     | _        | *     |         |        |       |
| Mathematics                   |                        | 21.2%   |          | 17.9%  | _        |          | 20.4%            | _        | _     | _        | *     |         |        |       |
| Watternaties                  |                        | 24.7%   |          | 12.1%  | *        |          | 14.0%            | _        |       | _        | *     |         |        |       |
| Both Subjects                 |                        | 16.4%   |          | 14.1%  | _        |          | 14.3%            | _        | _     | _        | *     |         |        |       |
| Both Subjects                 |                        | 18.8%   |          | 6.1%   | *        |          | 6.0%             | _        | _     | _        | *     |         | 5.9%   |       |
| Completed and Received Cro    |                        |         |          |        | aduates) | 5.170    | 0.070            |          |       |          |       | 0.070   | 3.370  |       |
| English Language Arts         | 2019-20                | 7.3%    |          | 28.2%  | -        | 30.8%    | 26.5%            | _        | _     | _        | *     | 16.7%   | 31.6%  | *     |
| ggg                           | 2018-19                | 5.1%    |          | 0.0%   | *        |          | 0.0%             | _        | _     | _        | *     |         | 0.0%   |       |
| Mathematics                   | 2019-20                | 9.7%    |          | 21.8%  | _        |          | 22.4%            | _        | _     | _        | *     |         |        |       |
|                               | 2018-19                | 7.3%    |          | 0.0%   | *        |          | 0.0%             | _        | _     | _        | *     |         | 0.0%   |       |
| Both Subjects                 | 2019-20                | 4.2%    |          | 14.1%  | _        |          | 14.3%            | _        | _     | _        | *     |         |        |       |
|                               | 2018-19                | 2.6%    |          | 0.0%   | *        |          | 0.0%             | -        | _     | _        | *     |         | 0.0%   |       |
| AP/IB Results (Participation) | (Grades 11-12)         |         |          |        |          |          |                  |          |       |          |       |         |        |       |
| All Subjects                  | 2020                   | 22.0%   | 2.8%     | 2.8%   | *        | 0.0%     | 4.4%             | _        | _     | _        | *     | 0.0%    | 0.0%   | *     |
| ,                             | 2019                   | 25.2%   | 9.8%     | 9.8%   | *        | 10.0%    | 8.2%             | _        | _     | _        | *     | 0.0%    | 5.7%   | *     |
| English Language Arts         | 2020                   | 12.7%   | 1.4%     | 1.4%   | *        | 0.0%     | 2.2%             | _        | -     | -        | *     | 0.0%    | 0.0%   | *     |
|                               | 2019                   | 14.5%   | 9.8%     | 9.8%   | *        | 10.0%    | 8.2%             | _        | -     | -        | *     | 0.0%    | 5.7%   | *     |
| Mathematics                   | 2020                   | 6.4%    | 0.0%     | 0.0%   | *        | 0.0%     | 0.0%             | _        | -     | -        | *     | 0.0%    | 0.0%   | *     |
|                               | 2019                   | 7.4%    | 2.4%     | 2.4%   | *        | 3.3%     | 2.4%             | _        | -     | -        | *     | 0.0%    | 1.4%   | *     |
| Science                       | 2020                   | 9.4%    | 1.4%     | 1.4%   | *        | 0.0%     | 2.2%             | -        | -     | -        | *     | 0.0%    | 0.0%   | *     |
|                               | 2019                   | 10.4%   | 1.6%     | 1.6%   | *        | 0.0%     | 2.4%             | _        | -     | _        | *     | 0.0%    | 1.4%   | *     |
| Social Studies                | 2020                   | 12.4%   | 0.0%     | 0.0%   | *        | 0.0%     | 0.0%             | -        | -     | -        | *     | 0.0%    | 0.0%   | *     |
|                               | 2019                   | 13.9%   | 0.0%     | 0.0%   | *        | 0.0%     | 0.0%             | -        | -     | _        | *     | 0.0%    | 0.0%   | *     |
| AP/IB Results (Examinees >    | = Criterion) (Grad     | les 11- | 12)      |        |          |          |                  |          |       |          |       |         |        |       |
| All Subjects                  | 2020                   | 59.0%   | *        | *      | -        | -        | *                | _        | -     | _        | -     | _       | -      | _     |
|                               | 2019                   | 51.0%   | 16.7%    | 16.7%  | *        | *        | 28.6%            | _        | -     | -        | -     | -       | *      | -     |
| English Language Arts         | 2020                   | 50.1%   | *        | *      | -        | -        | *                | -        | -     | -        | -     | -       | -      | -     |
|                               | 2019                   | 41.2%   | 16.7%    | 16.7%  | *        | *        | 28.6%            | _        | -     | _        | -     | _       | *      | _     |
| Mathematics                   | 2020                   | 56.5%   | _        | -      | -        | _        | _                | _        | _     | _        | -     | _       | -      | _     |
|                               | 2019                   | 52.2%   | *        | *      | -        | *        | *                | _        | _     | _        | -     | _       | *      | _     |
| Science                       | 2020                   | 47.6%   | *        | *      | -        | _        | *                | _        | -     | _        | -     | _       | -      | -     |
|                               | 2019                   | 40.6%   | *        | *      | _        | _        | *                | _        | _     | _        | _     | -       | *      | _     |

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                      | Academic<br>Year | ·     | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies                       | 2020             | 52.3% | -        | -      | -                   | -        | -     | -                  | - | -                   | - | _             | -              | -     |
|                                      | 2019             | 46.3% | -        | -      | -                   | _        | -     | -                  | - | -                   | - | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| Tested                               | 2019-20          | 76.7% | 42.3%    | 42.3%  | ?                   | 30.8%    | 46.9% | -                  | _ | -                   | * | 0.0%          | 26.8%          | *     |
|                                      | 2018-19          | 75.0% | 68.2%    | 68.2%  | *                   | 72.7%    | 66.0% | -                  | _ | -                   | * | 16.7%         | 47.1%          | _     |
| At/Above Criterion for All Examinees | 2019-20          | 35.7% | 12.1%    | 12.1%  | *                   | 12.5%    | 13.0% | -                  | _ | -                   | * | -             | 0.0%           | -     |
|                                      | 2018-19          | 36.1% | 13.3%    | 13.3%  | *                   | 37.5%    | 9.1%  | -                  | - | _                   | * | *             | 0.0%           | _     |
| Average SAT Score (Annual Gradu      | iates)           |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                         | 2019-20          | 1019  | 1025     | 1025   | *                   | *        | 1040  | -                  | - | -                   | * | _             | 993            | -     |
|                                      | 2018-19          | 1027  | 986      | 986    | *                   | *        | 979   | -                  | - | _                   | * | _             | 982            | _     |
| English Language Arts and Writing    | 2019-20          | 513   | 529      | 529    | *                   | *        | 544   | -                  | - | -                   | * | -             | 511            | -     |
|                                      | 2018-19          | 517   | 505      | 505    | *                   | *        | 506   | -                  | - | _                   | * | _             | 515            | _     |
| Mathematics                          | 2019-20          | 506   | 496      | 496    | *                   | *        | 496   | -                  | - | _                   | * | _             | 481            | _     |
|                                      | 2018-19          | 510   | 481      | 481    | *                   | *        | 474   | -                  | - | -                   | * | -             | 467            | _     |
| Average ACT Score (Annual Gradu      | uates)           |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                         | 2019-20          | 20.2  | 18.5     | 18.5   | -                   | 18.0     | 18.7  | -                  | _ | -                   | * | _             | 17.0           | _     |
|                                      | 2018-19          | 20.6  | 18.5     | 18.5   | *                   | 19.3     | 18.5  | -                  | - | _                   | _ | *             | 16.9           | _     |
| English Language Arts                | 2019-20          | 19.9  | 18.2     | 18.2   | -                   | 17.5     | 18.4  | -                  | - | _                   | * | _             | 16.6           | _     |
|                                      | 2018-19          | 20.3  | 18.8     | 18.8   | *                   | 19.7     | 18.8  | -                  | - | _                   | _ | *             | 17.0           | _     |
| Mathematics                          | 2019-20          | 20.1  | 18.3     | 18.3   | -                   | 18.0     | 18.5  | -                  | - | -                   | * | -             | 16.5           | -     |
|                                      | 2018-19          | 20.4  | 18.0     | 18.0   | *                   | 18.9     | 17.9  | -                  | - | -                   | - | *             | 16.6           | -     |
| Science                              | 2019-20          | 20.5  | 19.0     | 19.0   | -                   | 18.7     | 19.1  | -                  | - | -                   | * | -             | 18.0           | -     |
|                                      | 2018-19          | 20.8  | 18.3     | 18.3   | *                   | 18.5     | 18.5  | -                  | - | _                   | _ | *             | 16.9           | _     |

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                              | Academic<br>Year | State    | District | Campus    | African<br>American | Hispanic | White    | American<br>Indian |        | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credi          | t Course C       | ompleti  | on (Grad | des 9-12) |                     |          |          |                    |        |                     |       |               |                |       |
| Any Subject                  | 2019-20          | 46.3%    | 34.7%    | 34.7%     | 60.0%               | 38.6%    | 33.2%    | *                  | -      | *                   | 30.0% | 23.7%         | 34.7%          | *     |
|                              | 2018-19          | 44.6%    | 38.0%    | 38.0%     | 62.5%               | 31.6%    | 39.2%    | -                  | -      | -                   | 42.9% | 23.7%         | 35.7%          | *     |
| English Language Arts        | 2019-20          | 18.2%    | 14.6%    | 14.6%     | *                   | 12.5%    | 15.2%    | *                  | -      | *                   | 0.0%  | 10.5%         | 11.2%          | *     |
|                              | 2018-19          | 17.8%    | 15.0%    | 15.0%     | 25.0%               | 11.8%    | 15.3%    | -                  | -      | -                   | 28.6% | 10.8%         | 13.1%          | *     |
| Mathematics                  | 2019-20          | 20.7%    | 14.3%    | 14.3%     | *                   | 15.5%    | 13.0%    | *                  | -      | *                   | 20.0% | 0.0%          | 15.7%          | *     |
|                              | 2018-19          | 20.4%    | 18.0%    | 18.0%     | 37.5%               | 12.0%    | 19.5%    | -                  | -      | -                   | 14.3% | 8.1%          | 13.3%          | *     |
| Science                      | 2019-20          | 22.4%    | 21.4%    | 21.4%     | *                   | 25.9%    | 20.5%    | *                  | -      | *                   | 11.1% | 21.1%         | 22.2%          | *     |
|                              | 2018-19          | 21.7%    | 23.6%    | 23.6%     | 37.5%               | 21.1%    | 23.4%    | -                  | -      | -                   | 42.9% | 8.1%          | 24.0%          | *     |
| Social Studies               | 2019-20          | 24.6%    | 8.9%     | 8.9%      | *                   | 6.8%     | 9.8%     | _                  | -      | *                   | 0.0%  | 0.0%          | 2.9%           | *     |
|                              | 2018-19          | 23.6%    | 9.8%     | 9.8%      | 25.0%               | 5.9%     | 10.8%    | -                  | -      | -                   | 0.0%  | 3.1%          | 3.8%           | *     |
| CTE Coherent Seque           | nce (Annua       | I Gradu  | ıates)   |           |                     |          |          |                    |        |                     |       |               |                |       |
|                              | 2019-20          | 58.5%    | 64.1%    | 64.1%     | -                   | 57.7%    | 65.3%    | _                  | -      | -                   | *     | 16.7%         | 56.1%          | *     |
|                              | 2018-19          | 59.0%    | 89.4%    | 89.4%     | *                   | 100.0%   | 88.0%    | -                  | -      | -                   | *     | 66.7%         | 85.3%          | -     |
| <b>Graduates Enrolled in</b> | Texas Ins        | titution | of Highe | er Educat | ion (TX IH          | E)       |          |                    |        |                     |       |               |                |       |
|                              | 2018-19          | 52.6%    | 50.0%    | 50.0%     | *                   | 27.3%    | 52.0%    | -                  | -      | -                   | *     | 16.7%         | 35.3%          | -     |
|                              | 2017-18          | 53.4%    | 53.6%    | 53.6%     | -                   | 28.6%    | 61.7%    | *                  | -      | -                   | *     | 44.4%         | 35.6%          | *     |
| Graduates in TX IHE          | Completing       | One Y    | ear With | out Enro  | lment in a          | Developn | nental E | ducation (         | Course |                     |       |               |                |       |
|                              | 2018-19          | 42.2%    | 13.3%    | 13.3%     | *                   | *        | 9.1%     | _                  | -      | -                   | *     | -             | *              | -     |
|                              | 2017-18          | 60.7%    | 44.1%    | 44.1%     | -                   | 40.0%    | 44.8%    | -                  | -      | -                   | -     | *             | 41.7%          | -     |

# Texas Education Agency 2020-21 Student Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|   |     | Mem     | bership  |           |     | Enro   | llment   |           |
|---|-----|---------|----------|-----------|-----|--------|----------|-----------|
|   | Car | npus    |          |           | Car | npus   |          |           |
| Student Information                           |     | Percent | District | State     |     |        | District | State     |
|   |     |         |          |           |     |        |          |           |
| Total Students                                | 317 | 100.0%  | 1,094    | 5,359,040 | 317 | 100.0% | 1,097    | 5,371,586 |
| Students by Grade:                            |     |         |          |           |     |        |          |           |
| Early Childhood Education                     | 0   | 0.0%    | 0.5%     | 0.3%      | 0   | 0.0%   | 0.6%     | 0.4%      |
| Pre-Kindergarten                              | 0   | 0.0%    | 6.5%     | 3.7%      | 0   | 0.0%   | 6.6%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0   | 0.0%    | 0.9%     | 0.5%      |     |        |          |           |
| Pre-Kindergarten: 4-year Old                  | 0   | 0.0%    | 5.6%     | 3.2%      |     |        |          |           |
| Kindergarten                                  | 0   | 0.0%    | 6.9%     | 6.7%      | 0   | 0.0%   | 7.0%     | 6.7%      |
| Grade 1                                       | 0   | 0.0%    | 7.3%     | 7.1%      | 0   | 0.0%   | 7.3%     | 7.1%      |
| Grade 2                                       | 0   | 0.0%    | 7.9%     | 7.1%      | 0   | 0.0%   | 7.8%     | 7.1%      |
| Grade 3                                       | 0   | 0.0%    | 6.5%     | 7.1%      | 0   | 0.0%   | 6.5%     | 7.1%      |
| Grade 4                                       | 0   | 0.0%    | 6.1%     | 7.2%      | 0   | 0.0%   | 6.1%     | 7.2%      |
| Grade 5                                       | 0   | 0.0%    | 7.8%     | 7.4%      | 0   | 0.0%   | 7.7%     | 7.4%      |
| Grade 6                                       | 0   | 0.0%    | 6.9%     | 7.7%      | 0   | 0.0%   | 6.9%     | 7.7%      |
| Grade 7                                       | 0   | 0.0%    | 7.1%     | 7.9%      | 0   | 0.0%   | 7.1%     | 7.8%      |
| Grade 8                                       | 0   | 0.0%    | 7.4%     | 7.9%      | 0   | 0.0%   | 7.4%     | 7.9%      |
| Grade 9                                       | 88  | 27.8%   | 8.0%     | 8.1%      | 88  | 27.8%  | 8.0%     | 8.1%      |
| Grade 10                                      | 83  | 26.2%   | 7.6%     | 7.8%      | 83  | 26.2%  | 7.6%     | 7.8%      |
| Grade 11                                      | 80  | 25.2%   | 7.3%     | 7.2%      | 80  | 25.2%  | 7.3%     | 7.2%      |
| Grade 12                                      | 66  | 20.8%   | 6.0%     | 6.8%      | 66  | 20.8%  | 6.0%     | 6.8%      |
| Ethnic Distribution:                          |     |         |          |           |     |        |          |           |
| African American                              | 3   | 0.9%    | 0.7%     | 12.7%     | 3   | 0.9%   | 0.7%     | 12.7%     |
| Hispanic                                      | 88  | 27.8%   | 26.1%    | 52.9%     | 88  | 27.8%  | 26.0%    | 52.9%     |
| White   | 217 | 68.5%   | 70.2%    | 26.5%     | 217 | 68.5%  | 70.3%    | 26.5%     |
| American Indian                               | 2   | 0.6%    | 0.6%     | 0.3%      | 2   | 0.6%   | 0.6%     | 0.3%      |
| Asian   | 0   | 0.0%    | 0.0%     | 4.7%      | 0   | 0.0%   | 0.0%     | 4.7%      |
| Pacific Islander                              | 0   | 0.0%    | 0.0%     | 0.2%      | 0   | 0.0%   | 0.0%     | 0.2%      |
| Two or More Races                             | 7   | 2.2%    | 2.4%     | 2.7%      | 7   | 2.2%   | 2.4%     | 2.7%      |
| Sex:  |     |         |          |           |     |        |          |           |
| Female  | 161 | 50.8%   | 50.9%    | 48.9%     | 161 | 50.8%  | 51.0%    | 48.9%     |
| Male  | 156 | 49.2%   | 49.1%    | 51.1%     | 156 | 49.2%  | 49.0%    | 51.1%     |
|   |     |         |          |           |     |        |          |           |
| Economically Disadvantaged                    | 150 | 47.3%   | 57.2%    | 60.3%     | 150 | 47.3%  | 57.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 167 | 52.7%   | 42.8%    | 39.7%     | 167 | 52.7%  |          | 39.8%     |
| Section 504 Students                          | 29  | 9.1%    | 6.9%     | 7.2%      |     | 9.1%   |          | 7.2%      |
| EB Students/EL                                | 4   | 1.3%    | 2.3%     | 20.7%     |     | 1.3%   |          | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 16  | 4.4%    | 3.7%     | 1.2%      |     |        |          |           |

# Texas Education Agency 2020-21 Student Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|   |            | Mem     | bership  |       |       | Enro    | ollment  |       |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
|   | Car        | npus    |          |       | Car   | npus    |          |       |
| Student Information   | Count      | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia  | 11         | 3.5%    | 3.7%     | 4.5%  | 11    | 3.5%    | 3.7%     | 4.5%  |
| Foster Care   | 1          | 0.3%    | 1.1%     | 0.3%  | 1     | 0.3%    | 1.1%     | 0.3%  |
| Homeless  | 10         | 3.2%    | 2.3%     | 1.1%  | 10    | 3.2%    | 2.3%     | 1.1%  |
| Immigrant   | 0          | 0.0%    | 0.0%     | 2.0%  | 0     | 0.0%    | 0.0%     | 2.0%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0     | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 10         | 3.2%    | 50.6%    | 64.5% | 10    | 3.2%    | 50.8%    | 64.5% |
| Military Connected  | 9          | 2.8%    | 3.3%     | 2.7%  | 9     | 2.8%    | 3.3%     | 2.7%  |
| At-Risk   | 193        | 60.9%   | 37.0%    | 49.2% | 193   | 60.9%   | 36.9%    | 49.1% |
| Students by Instructional Program:                                    |            |         |          |       |       |         |          |       |
| Bilingual/ESL Education   | 4          | 1.3%    | 2.3%     | 21.0% | 4     | 1.3%    | 2.3%     | 20.9% |
| Gifted and Talented Education   | 25         | 7.9%    | 5.2%     | 8.3%  | 25    | 7.9%    | 5.2%     | 8.3%  |
| Special Education   | 32         | 10.1%   | 18.0%    | 11.1% | 32    | 10.1%   | 18.2%    | 11.3% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |       |         |          |       |
| Total Students with Disabilities                                      | 32         |         |          |       |       |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 20         | 62.5%   | 48.7%    | 42.5% |       |         |          |       |
| Students with Physical Disabilities                                   | *          | *       | 25.4%    | 21.3% |       |         |          |       |
| Students with Autism  | *          | *       | **       | 14.1% |       |         |          |       |
| Students with Behavioral Disabilities                                 | 7          | 21.9%   | 16.2%    | 20.6% |       |         |          |       |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | *        | 1.5%  |       |         |          |       |
| Mobility (2019-20):   |            |         |          |       |       |         |          |       |
| Total Mobile Students   | 57         | 15.7%   | 14.2%    | 13.8% |       |         |          |       |
| By Ethnicity: African American  | 2          | 0.6%    | 0.4%     | 2.8%  |       |         |          |       |
| Hispanic  | 13         | 3.6%    | 4.0%     | 7.1%  |       |         |          |       |
| White   | 40         | 11.0%   | 9.5%     | 3.1%  |       |         |          |       |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%  |       |         |          |       |
| Asian   | 0          | 0.0%    | 0.0%     | 0.4%  |       |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |       |         |          |       |
| Two or More Races   | 2          | 0.6%    | 0.4%     | 0.4%  |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 12         | 27.9%   | 13.7%    | 16.5% |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 0          | 0.0%    | 11.1%    | 13.6% |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 36         | 17.6%   | 16.6%    | 16.0% |       |         |          |       |
| Student Attrition (2019-20):  |            |         |          |       |       |         |          |       |
| Total Student Attrition   | 67         | 24.5%   | 19.3%    | 16.6% |       |         |          |       |

# Texas Education Agency 2020-21 Student Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |  |
| Kindergarten        | _                              | 4.9%     | 1.4%  | -                          | 14.3%    | 4.8%  |  |  |
| Grade 1             | _                              | 4.8%     | 1.9%  | _                          | 0.0%     | 3.2%  |  |  |
| Grade 2             | _                              | 0.0%     | 1.0%  | -                          | 0.0%     | 1.4%  |  |  |
| Grade 3             | _                              | 0.0%     | 0.5%  | -                          | 5.0%     | 0.6%  |  |  |
| Grade 4             | _                              | 0.0%     | 0.3%  | -                          | 4.5%     | 0.4%  |  |  |
| Grade 5             | _                              | 1.8%     | 0.2%  | -                          | 0.0%     | 0.3%  |  |  |
| Grade 6             | _                              | 0.0%     | 0.2%  | -                          | 0.0%     | 0.3%  |  |  |
| Grade 7             | _                              | 0.0%     | 0.3%  | -                          | 0.0%     | 0.3%  |  |  |
| Grade 8             | _                              | 0.0%     | 0.2%  | _                          | 0.0%     | 0.4%  |  |  |
| Grade 9             | 3.5%                           | 3.5%     | 4.7%  | 0.0%                       | 0.0%     | 7.8%  |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 19.0     | 17.7  |
| Grade 1                   | -      | 19.1     | 18.0  |
| Grade 2                   | _      | 15.2     | 18.0  |
| Grade 3                   | _      | 16.5     | 18.2  |
| Grade 4                   | _      | 15.3     | 18.3  |
| Grade 5                   | -      | 19.9     | 19.8  |
| Grade 6                   | _      | 13.4     | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | 10.3   | 11.2     | 15.7  |
| Foreign Languages         | 10.2   | 10.2     | 17.8  |
| Mathematics               | 12.5   | 12.3     | 16.9  |
| Science                   | 11.7   | 12.7     | 17.9  |
| Social Studies            | 14.7   | 15.1     | 18.3  |

# Texas Education Agency 2020-21 Staff Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

| Staff Information         Count/Average         Percent         District         State           Total Staff         41.8         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         100.0%         64.3         49.6         49.6         49.6         49.6         49.6         49.6         40.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         25.9%         34.9%         30.6         10.6         26.2         20.9%         11.0         10.6         26.2         20.0%         11.1         10.6         24.29         20.0%         11.2         20.2         13.211         10.0         4.2         13.211         11.2         20.0%         11.2         20.2         13.211         11.2         20.2         13.211         11.2         20.2         < |  | Campus | 5      |          |          |
|---|--|--------|--------|----------|----------|
| Total Staff   | Staff Information                      | -      |        | District | State    |
| Professional Staff: 37.8 90.4% 64.9% 64.3% Teachers 35.2 84.1% 55.9% 49.6 Professional Support 1.6 3.9% 4.5% 10.6 Campus Administration (School Leadership) 1.0 2.5% 3.4% 3.0 Educational Aides: 4.0 9.6% 14.9% 10.6 Librarians and Counselors (Headcount):  Full-time Librarians 1.0 n/a 1.0 4,290 Part-time Librarians 0.0 n/a 0.0 582 Full-time Counselors 0.0 n/a 1.0 1,26 Total Minority Staff: 4.7 11.3% 16.0% 51.5 Teachers by Ethnicity:  African American 1.0 2.8% 2.0% 11.1 Hispanic 3.7 10.7% 8.0% 28.4 White 30.4 86.5% 88.0% 56.9 American Indian 0.0 0.0% 0.0% 0.03 Asian 0.0 0.0% 0.0% 0.0% 1.8 Pacific Islander 0.0 0.0% 0.0% 0.0% 1.8 Pacific Islander 0.0 0.0% 0.0% 0.2 Two or More Races 0.0 0.0% 2.0% 1.2 Teachers by Sex:  Males 17.8 50.6% 24.9% 23.8 Females 17.4 49.4% 75.1% 76.2 Teachers by Highest Degree Held:  No Degree 1.0 2.8% 1.0% 1.2 Eachelors 77.6% 85.9% 73.0  |  |        |        |          |          |
| Professional Staff: 37.8 90.4% 64.9% 64.3 Teachers 35.2 84.1% 55.9% 49.6 Professional Support 1.6 3.9% 4.5% 10.6 Campus Administration (School Leadership) 1.0 2.5% 3.4% 3.0 Educational Aides: 4.0 9.6% 14.9% 10.6 Librarians and Counselors (Headcount): Full-time Librarians 1.0 n/a 1.0 4.290 Part-time Librarians 0.0 n/a 0.0 582 Full-time Counselors 0.0 n/a 2.0 13,211 Part-time Counselors 1.0 n/a 1.0 1,126  Total Minority Staff: 4.7 11.3% 16.0% 51.5  Teachers by Ethnicity: African American 1.0 2.8% 2.0% 11.1 Hispanic 3.7 10.7% 8.0% 28.4 White 30.4 86.5% 88.0% 56.9 American Indian 0.0 0.0% 0.0% 0.3 Asian 0.0 0.0% 0.0% 1.8 Pacific Islander 0.0 0.0% 0.0% 0.2 Two or More Races 0.0 0.0% 0.0% 0.2 Two or More Races 0.0 0.0% 2.0% 1.2  Teachers by Sex:  Males 17.8 50.6% 24.9% 23.8 Females 17.4 49.4% 75.1% 76.2  Teachers by Highest Degree Held: No Degree 1.0 2.8% 1.0% 1.2 Bachelors 27.3 77.6% 85.9% 73.0  | Total Staff                            | 41.8   | 100.0% | 100.0%   | 100.0%   |
| Teachers       35.2       84.1%       55.9%       49.6         Professional Support       1.6       3.9%       4.5%       10.6         Campus Administration (School Leadership)       1.0       2.5%       3.4%       3.0         Educational Aides:       4.0       9.6%       14.9%       10.6         Librarians and Counselors (Headcount):       Full-time Librarians       1.0       n/a       1.0       4.290         Part-time Librarians       0.0       n/a       0.0       582         Full-time Counselors       0.0       n/a       1.0       1,20         Full-time Counselors       0.0       n/a       1.0       1,22         Full-time Counselors       0.0       n/a       1.0       1,22         10-rime Counselors       1.0       n/a       1.0       1,22         10-rime Counselors       1.0       n/a       1.0       1,22         10-rime Counselors       1.0       n/a       1.0       1,22         11-rime Counselors       1.0       n/a       1.0       1,22         10-rime Counselors       1.0       1.0       1,22       1,22         10-rime Counselors       1.0       1.0       1.0       1  |  |        |        |          |          |
| Professional Support       1.6       3.9%       4.5%       10.6         Campus Administration (School Leadership)       1.0       2.5%       3.4%       3.0         Educational Aides:       4.0       9.6%       14.9%       10.6         Librarians and Counselors (Headcount):         Full-time Librarians       1.0       n/a       1.0       4.290         Part-time Librarians       0.0       n/a       0.0       582         Full-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,26         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       20.0       1.2      <   | Professional Staff:                    | 37.8   | 90.4%  | 64.9%    | 64.3%    |
| Campus Administration (School Leadership)       1.0       2.5%       3.4%       3.0         Educational Aides:       4.0       9.6%       14.9%       10.6         Librarians and Counselors (Headcount):       Full-time Librarians       1.0       n/a       1.0       4.290         Part-time Librarians       0.0       n/a       2.0       13,211         Part-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,212         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8 <t< td=""><td>Teachers</td><td>35.2</td><td>84.1%</td><td>55.9%</td><td>49.6%</td></t<>   | Teachers                               | 35.2   | 84.1%  | 55.9%    | 49.6%    |
| Campus Administration (School Leadership)       1.0       2.5%       3.4%       3.0         Educational Aides:       4.0       9.6%       14.9%       10.6         Librarians and Counselors (Headcount):       Full-time Librarians       1.0       n/a       1.0       4.290         Part-time Librarians       0.0       n/a       2.0       13,211         Part-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,212         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8 <t< td=""><td>Professional Support</td><td>1.6</td><td>3.9%</td><td>4.5%</td><td>10.6%</td></t<>  | Professional Support                   | 1.6    | 3.9%   | 4.5%     | 10.6%    |
| Librarians and Counselors (Headcount):         Full-time Librarians       1.0       n/a       1.0       4,290         Part-time Librarians       0.0       n/a       0.0       582         Full-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,126         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:  | • •                                    | 1.0    | 2.5%   | 3.4%     | 3.0%     |
| Full-time Librarians       1.0       n/a       1.0       4,290         Part-time Librarians       0.0       n/a       0.0       582         Full-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,126         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Teachers by Sex:       0.0       0.0%       24.9%       23.8         Females       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%  | Educational Aides:                     | 4.0    | 9.6%   | 14.9%    | 10.6%    |
| Part-time Librarians       0.0       n/a       0.0       582         Full-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,126         Total Minority Staff:         4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Librarians and Counselors (Headcount): |        |        |          |          |
| Full-time Counselors       0.0       n/a       2.0       13,211         Part-time Counselors       1.0       n/a       1.0       1,126         Total Minority Staff:         4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.3         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Full-time Librarians                   | 1.0    | n/a    | 1.0      | 4,290.0  |
| Part-time Counselors       1.0       n/a       1.0       1,126         Total Minority Staff:       4.7       11.3%       16.0%       51.5         Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.3         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Part-time Librarians                   | 0.0    | n/a    | 0.0      | 582.0    |
| Total Minority Staff: 4.7 11.3% 16.0% 51.5  Teachers by Ethnicity:  African American 1.0 2.8% 2.0% 11.1  Hispanic 3.7 10.7% 8.0% 28.4  White 30.4 86.5% 88.0% 56.9  American Indian 0.0 0.0% 0.0% 0.0% 0.3  Asian 0.0 0.0% 0.0% 0.0% 1.8  Pacific Islander 0.0 0.0% 0.0% 0.2  Two or More Races 0.0 0.0% 2.0% 1.2  Teachers by Sex:  Males 17.8 50.6% 24.9% 23.8  Females 17.4 49.4% 75.1% 76.2  Teachers by Highest Degree Held:  No Degree 1.0 2.8% 1.0% 1.2  Bachelors 27.3 77.6% 85.9% 73.0   | Full-time Counselors                   | 0.0    | n/a    | 2.0      | 13,211.0 |
| Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Part-time Counselors                   | 1.0    | n/a    | 1.0      | 1,126.0  |
| Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  |  |        |        |          |          |
| Teachers by Ethnicity:         African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Total Minority Staff:                  | 4.7    | 11.3%  | 16.0%    | 51.5%    |
| African American       1.0       2.8%       2.0%       11.1         Hispanic       3.7       10.7%       8.0%       28.4         White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0   | •                                      |        |        |          |          |
| White       30.4       86.5%       88.0%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0   |  | 1.0    | 2.8%   | 2.0%     | 11.1%    |
| American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Hispanic                               | 3.7    | 10.7%  | 8.0%     | 28.4%    |
| Asian 0.0 0.0% 0.0% 1.8 Pacific Islander 0.0 0.0% 0.0% 0.2 Two or More Races 0.0 0.0% 2.0% 1.2  Teachers by Sex:  Males 17.8 50.6% 24.9% 23.8 Females 17.4 49.4% 75.1% 76.2  Teachers by Highest Degree Held:  No Degree 1.0 2.8% 1.0% 1.2 Bachelors 27.3 77.6% 85.9% 73.0  | White                                  | 30.4   | 86.5%  | 88.0%    | 56.9%    |
| Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | American Indian                        | 0.0    | 0.0%   | 0.0%     | 0.3%     |
| Two or More Races       0.0       0.0%       2.0%       1.2         Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0   | Asian                                  | 0.0    | 0.0%   | 0.0%     | 1.8%     |
| Teachers by Sex:         Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0   | Pacific Islander                       | 0.0    | 0.0%   | 0.0%     | 0.2%     |
| Males       17.8       50.6%       24.9%       23.8         Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Two or More Races                      | 0.0    | 0.0%   | 2.0%     | 1.2%     |
| Females       17.4       49.4%       75.1%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Teachers by Sex:                       |        |        |          |          |
| Teachers by Highest Degree Held:         No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0  | Males                                  | 17.8   | 50.6%  | 24.9%    | 23.8%    |
| No Degree       1.0       2.8%       1.0%       1.2         Bachelors       27.3       77.6%       85.9%       73.0   | Females                                | 17.4   | 49.4%  | 75.1%    | 76.2%    |
| Bachelors 27.3 77.6% 85.9% 73.0   | Teachers by Highest Degree Held:       |        |        |          |          |
|   | No Degree                              | 1.0    | 2.8%   | 1.0%     | 1.2%     |
| Masters 6.9 19.6% 13.1% 25.0  | Bachelors                              | 27.3   | 77.6%  | 85.9%    | 73.0%    |
|   | Masters                                | 6.9    | 19.6%  | 13.1%    | 25.0%    |
| Doctorate 0.0 0.0% 0.0% 0.7   | Doctorate                              | 0.0    | 0.0%   | 0.0%     | 0.7%     |
| Teachers by Years of Experience:  | Teachers by Years of Experience:       |        |        |          |          |
| Beginning Teachers 1.5 4.4% 8.1% 6.7  | Beginning Teachers                     | 1.5    | 4.4%   | 8.1%     | 6.7%     |
|   |  | 3.3    | 9.4%   | 24.9%    | 27.8%    |
| 6-10 Years Experience 6.0 17.1% 14.3% 20.3  | 6-10 Years Experience                  | 6.0    | 17.1%  | 14.3%    | 20.3%    |
| ·   | •                                      | 16.3   | 46.5%  | 35.7%    | 29.1%    |
| 21-30 Years Experience 6.0 17.1% 14.0% 13.0   | 21-30 Years Experience                 | 6.0    | 17.1%  | 14.0%    | 13.0%    |
| Over 30 Years Experience 2.0 5.7% 3.0% 3.1  | Over 30 Years Experience               | 2.0    | 5.7%   | 3.0%     | 3.1%     |

# Texas Education Agency 2020-21 Staff Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

|                                | Campus        |         |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
|                                |               |         |          |       |
| Number of Students per Teacher | 9.0           | n/a     | 10.9     | 14.5  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| <b>Experience of Campus Leadership:</b>                        |              |          |          |
| Average Years Experience of Principals                         | 4.0          | 6.7      | 6.4      |
| Average Years Experience of Principals with District           | 4.0          | 3.7      | 5.5      |
| Average Years Experience of Assistant Principals               | 3.0          | 2.3      | 5.5      |
| Average Years Experience of Assistant Principals with District | 3.0          | 2.0      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 14.4         | 11.8     | 11.2     |
| Average Years Experience of Teachers with District:            | 5.8          | 5.4      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$40,001     | \$35,293 | \$50,849 |
| 1-5 Years Experience   | \$40,225     | \$38,501 | \$53,288 |
| 6-10 Years Experience  | \$44,281     | \$44,537 | \$56,282 |
| 11-20 Years Experience   | \$57,349     | \$55,191 | \$59,900 |
| 21-30 Years Experience   | \$57,032     | \$57,028 | \$64,637 |
| Over 30 Years Experience                                       | \$61,831     | \$59,901 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$52,959     | \$48,288 | \$57,641 |
| Professional Support   | \$65,665     | \$59,705 | \$68,030 |
| Campus Administration (School Leadership)                      | \$66,573     | \$68,167 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 64.6%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 5,731.4  |

|                                     | Cam       | pus     |          |       |
|-------------------------------------|-----------|---------|----------|-------|
| Program Information                 | Count     | Percent | District | State |
| <b>Teachers by Program (populat</b> | ion serve | d):     |          |       |
| Bilingual/ESL Education             | 0.0       | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education      | 7.2       | 20.4%   | 7.9%     | 5.1%  |
| Compensatory Education              | 0.4       | 1.1%    | 9.5%     | 2.8%  |
| Gifted and Talented Education       | 0.0       | 0.0%    | 0.3%     | 1.8%  |
| Regular Education                   | 23.0      | 65.5%   | 67.9%    | 71.0% |
| Special Education                   | 2.5       | 7.1%    | 11.5%    | 9.4%  |
| Other                               | 2.1       | 5.9%    | 3.0%     | 3.6%  |

#### Texas Education Agency 2020-21 Staff Information (TAPR) MERKEL H S (221904001) - MERKEL ISD - TAYLOR COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)