2020-21 Texas Academic Performance Report (TAPR)

District Name: MERKEL ISD

Campus Name: MERKEL MIDDLE

Campus Number: 221904041

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School		District	Comput	African	Hispanis	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	Tear	Sidle		-		-		Grade, Sul					(Former)	Enroned	Enroneu	DISauv	wonitoreu)
Grade 6 Reading			517		Jinance i	vales by 1	esteu	State, Su	ject, a	nu i eno	mance	Level					
At Approaches Grade Level or Above	2021	62%	52%	52%	-	- 63%	48%	-	-	-	*	25%	*	56%	44%	42%	*
	2019	68%	59%	59%	-	- 38%	65%	-	-	-	*	43%	-	68%	42%	51%	*
At Meets Grade Level or Above	2021	32%	29%	29%	-	- 37%	27%	-	-	-	*	25%	*	37%	16%	21%	*
	2019	37%	19%	19%	-	- 10%	18%	-	-	-	*	0%	-	21%	15%	12%	*
At Masters Grade Level	2021	15%	8%	8%	-	- 5%	9%	-	-	-	*	8%	*	10%	4%	3%	*
	2019	18%	11%	11%	-	- 0%	10%	_	-	-	*	0%	_	13%	8%	7%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	75%	75%	-	- 74%	76%	-	-	-	*	50%	*	76%	72%	69%	*
	2019	81%	75%	75%	-	- 65%	78%	-	-	-	*	29%	-	80%	65%	76%	*
At Meets Grade Level or Above	2021	36%	31%	31%	-	- 32%	31%	-	-	-	*	33%	*	36%	24%	21%	*
	2019	47%	29%	29%	-	- 25%	27%	-	-	-	*	0%	-	37%	15%	27%	*
At Masters Grade Level	2021	15%	7%	7%	-	- 5%	9%	-	-	-	*	17%	*	7%	8%	5%	*
	2019	21%	4%	4%	-	- 5%	2%	-	-	-	*	0%	-	7%	0%	5%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	64%	-	- 47%	71%	*	-	-	-	38%	*	59%	80%	52%	*
	2019	76%	64%	64%	*	[•] 79%	56%	-	-	-	*	57%	-	59%	73%	60%	*
At Meets Grade Level or Above	2021	45%	39%	39%	-	- 20%	46%	*	-	-	-	25%	*	37%	47%	29%	*
	2019	49%	42%	42%	*	[•] 54%	34%	-	-	-	*	57%	-	35%	53%	47%	*
At Masters Grade Level	2021	25%	16%	16%	-	- 13%	17%	*	-	-	-	19%	*	18%	7%	13%	*
	2019	29%	21%	21%	*	[•] 29%	18%	-	-	-	*	14%	-	22%	20%	19%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	50%	-	- 33%	56%	*	-	-	-	44%	*	49%	53%	42%	*
	2019	75%	74%	74%	*	[•] 82%	68%	-	-	-	*	57%	-	71%	80%	72%	*
At Meets Grade Level or Above	2021	27%	23%	23%	-	- 7%	29%	*	-	-	-	19%	*	20%	33%	10%	*
	2019	43%	36%	36%	*	43%	32%	_	-	-	*	57%	-	29%	47%	30%	*
At Masters Grade Level	2021	12%		8%	-	- 7%	8%	*	-	-	-	13%	*			6%	*
	2019	17%	20%	20%	*		18%	-	-	-	*	43%	-	18%	23%	16%	*
Grade 7 Writing																	

	School Year	State Distri	ct Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 66	% 66%	-	53%			-	-	-	31%	*	61%	80%	55%	*
	2019	70% 64		*	7370			-	-	. *	5770	-	37.70		58%	
At Meets Grade Level or Above	2021	33% 30	% 30%	-	1370			-	-		25%	*	2770		19%	
	2019	42% 40	% 40%	*	54%			-		. *	57%	-	0.70	53%	42%	*
At Masters Grade Level	2021		% 8%		0%			-	-	-	13%	*	070		3%	
	2019	18% 15	% 15%	*	29%	8%	-	-	-	. *	43%	-	· 10%	23%	19%	*
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73% 71	% 71%	*	71%	70%	-	-	-	. *	45%	*	[•] 75%	63%	74%	*
	2019	86% 82	% 82%	*	85%	84%	*	-	. *	* *	67%	-	- 85%	77%	77%	*
At Meets Grade Level or Above	2021	46% 44	% 44%	*	29%	46%	-	-	-	. *	27%	*	⁶ 52%	29%	40%	*
	2019	55% 46	% 46%	*	40%	47%	*	-	. *	* *	50%	-	- 44%	50%	38%	*
At Masters Grade Level	2021	21% 12	% 12%	*	0%	12%	-	-	-	. *	9%	*	[•] 16%	4%	6%	*
	2019	28% 21	% 21%	*	10%	23%	*	-	. *	*	33%	-	- 24%	17%	15%	*
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62% 67	% 67%	, *	64%	65%	-	-	-	. *	45%	*	[•] 75%	54%	69%	*
	2019	88% 85	% 85%	*	75%	87%	*	-	. *	* *	50%	-	86%	83%	79%	*
At Meets Grade Level or Above	2021	36% 33	% 33%	*	36%	31%	-	-		. *	18%	*	39%	23%	26%	*
	2019	57% 48	% 48%	*	40%	50%	*	-	. *	* *	50%	-	51%	43%	38%	*
At Masters Grade Level	2021	11% 10	% 10%	*	14%	8%	-	-		. *	0%	*	[•] 16%	0%	3%	*
	2019	17% 15	% 15%	*	10%	13%	*	-	. *	* *	33%	-	· 17%	10%	8%	*
Grade 8 Science																
At Approaches Grade Level or Above	2021	68% 81	% 81%	, *	86%	78%	-	-	-	. *	55%	*	⁶ 79%	84%	85%	*
	2019	81% 69	% 69%	*	50%	74%	*	-	. *	* *	50%	-	- 71%	63%	58%	*
At Meets Grade Level or Above	2021	43% 49	% 49%	*	43%	48%	-	-		. *	45%	*	53%	40%	44%	*
	2019	51% 26	% 26%	*	20%	27%	*	-	. *	*	50%	-	27%	23%	21%	*
At Masters Grade Level	2021	24% 21	% 21%	*	14%	20%	-	-	-	. *	18%	*	23%	16%	15%	*
	2019	25% 15	% 15%	*	5%	16%	*	-	. *	*	33%	-	15%	13%	8%	*
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57% 62	% 62%	*	57%	60%	-	-		. *	45%	*	ʻ 65%	56%	59%	*
	2019	69% 48	% 48%	*	40%	48%	*	_	. *	* *	50%	_	56%	33%	38%	*

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	28%	28%		21%	28%	-	-		*	27%	*	40%	8%	21%	*
	2019	37%	18%	18%	*	10%	19%	*	_	*	*		_		13%	8%	*
At Masters Grade Level	2021	14%	13%	13%	*		12%	_	_	_	*		*		4%	6%	*
	2019	21%	6%	6%	*	0%	6%	*	-	*	*		_	7%	3%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	65%	*	61%	66%	*	-	-	78%	41%	57%	66%	64%	61%	87%
	2019	78%	73%	69%	71%	67%	69%	*	-	*	86%	51%	-	71%	66%	63%	64%
At Meets Grade Level or Above	2021	41%	42%	34%	*	27%	36%	*	-	-	56%	27%	0%	37%	27%	26%	33%
	2019	50%	42%	34%	14%	35%	32%	*	-	*	64%	41%	-	33%	35%	29%	32%
At Masters Grade Level	2021	18%	16%	11%	*	7%	12%	*	-	-	39%	12%	0%	14%	7%	6%	13%
	2019	24%	16%	14%	0%	14%	13%	*	-	*	39%	25%	-	15%	13%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	62%	*	60%	63%	*	-	-	50%	36%	57%	63%	59%	56%	60%
	2019	75%	68%	69%	*	68%	70%	*	-	*	78%	55%	-	71%	65%	64%	56%
At Meets Grade Level or Above	2021	45%	43%	37%	*	29%	40%	*	-	-	33%	26%	0%	42%	28%	30%	20%
	2019	48%	42%	37%	*	36%	34%	*	-	*	78%	35%	-	34%	41%	33%	22%
At Masters Grade Level	2021	18%	14%	12%	*	6%	13%	*	-	-	33%	13%	0%	15%	5%	7%	0%
	2019	21%	13%	18%	*	14%	17%	*	-	*	56%	15%	-	20%	15%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	72%	64%	*	58%	66%	*	-	-	83%	46%	14%	66%	61%	61%	100%
	2019	82%	81%	7 9 %	*	75%	78%	*	-	*	100%	45%	-	79%	77%	76%	67%
At Meets Grade Level or Above	2021	37%	39%	29%	*	25%	30%	*	-	-	50%	23%	0%	31%	26%	19%	40%
	2019	52%	45%	38%	*	37%	37%	*	-	*	67%	35%	-	40%	36%	32%	44%
At Masters Grade Level	2021	18%	17%	8%	*	8%	8%	*	-	-	17%	10%	0%	10%	5%	5%	20%
	2019	26%	20%	13%	*	15%	11%	*	-	*	33%	25%	-	14%	12%	10%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	66%	-	53%	71%	*	-	-	-	31%	*	61%	80%	55%	*
	2019	68%	63%	64%	*	75%	56%		-	-	*	5770	-	57%	77%	58%	*
At Meets Grade Level or Above	2021	30%	33%	30%	-	13%	35%	*	-	-	-	25%	*	27%	40%	19%	*
	2019	38%	32%	40%	*	54%	32%	-	-	-	*	57%	-	31%	53%	42%	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	10%	8%	-	0%	10%	*	-	-	-	13%	*	6%	13%	3%	*
	2019	14%	10%	15%	*	29%	8%	-	-	-	*	43%	-	10%	23%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	81%	*	86%	78%	-	-	-	*	55%	*	79%	84%	85%	*
	2019	81%	78%	69%	*	50%	74%	*	-	*	*	50%	-	71%	63%	58%	*
At Meets Grade Level or Above	2021	44%	43%	49%	*	43%	48%	-	-	-	*	45%	*	53%	40%	44%	*
	2019	54%	45%	26%	*	20%	27%	*	-	*	*	50%	-	27%	23%	21%	*
At Masters Grade Level	2021	20%	16%	21%	*	14%	20%	-	-	-	*	18%	*	23%	16%	15%	*
	2019	25%	16%	15%	*	5%	16%	*	-	*	*	33%	-	15%	13%	8%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	62%	*	57%	60%	-	-	-	*	45%	*	65%	56%	59%	*
	2019	81%	68%	48%	*	40%	48%	*	-	*	*	50%	-	56%	33%	38%	*
At Meets Grade Level or Above	2021	49%	52%	28%	*	21%	28%	-	-	-	*	27%	*	40%	8%	21%	*
	2019	55%	43%	18%	*	10%	19%	*	-	*	*	50%	-	20%	13%	8%	*
At Masters Grade Level	2021	29%	30%	13%	*	7%	12%	-	-	-	*	9%	*	19%	4%	6%	*
	2019	33%	21%	6%	*	0%	6%	*	-	*	*	33%	-	7%	3%	2%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	29	29	-	15	30	-	-	-	*	43	-	31	25	21	*
	2018	47	34	34	*	40	32	-	-	-	*	50	*	28	48	35	*
Grade 6 Mathematics	2019	54	49	49	-	34	52	-	-	-	*	43	-	59	29	49	*
	2018	56	48	48	*	39	55	-	-	-	*	43	*	50	44	55	*
Grade 7 ELA/Reading	2019	77	76	76	*	76	77	-	-	-	*	33	-	76	74	74	*
	2018	76	73	73	*	82	70	*	-	*	*	50	*	76	65	66	*
Grade 7 Mathematics	2019	62	77	77	*	87	70	-	-	-	*	67	-	77	76	79	*
	2018	67	56	56	*	53	56	*	-	*	*	13	*	58	52	51	*
Grade 8 ELA/Reading	2019	77	74	74	*	78	74	*	-	*	*	92	-	75	74	74	*
	2018	79	76	76	*	86	73	-	-	-	*	70	-	75	79	73	-
Grade 8 Mathematics	2019	82	90	90	*	85	91	*	-	*	*	83	-	90	90	87	*
	2018	81	91	91	*	92	92	-	-	-	*	85	-	91	90	88	-
All Grades Both Subjects	2019	69	70	67	*	65	67	*	-	*	84	59	-	69	63	65	78
	2018	69	65	64	50	65	64	*	-	*	55	54	*	63	65	62	57
All Grades ELA/Reading	2019	68	69	61	*	58	61	*	-	*	75	55	-	62	59	58	67
	2018	69	61	62	*	68	60	*	-	*	60	58	*	61	66	59	43
All Grades Mathematics	2019	70	71	73	*	71	73	*	-	*	94	63	-	77	67	72	89
	2018	70	68	66	*	62	68	*	-	*	50	50	*	66	64	65	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

														EB/EI			Monitore
				Total					ALP		ESL		ALP	with		Total	&
	State	District	Campus														Former EB/EL
. cui	State	BISHICI	cumpus		1			1			Duscu	i an out	(Harver)	Seman		(Surrent)	20,22
				•			<i>y</i> = = = <i>j</i> = = = :			-							
2021	67%	71%	65%	-	-	-	-	-	-	82%	-	71%	*	-	65%	82%	
2019	78%	73%	69%	-	-	-	-	-		53%	-	53%		-		53%	
2021	41%	42%	34%	-	-	-	-	-	-	18%	-	14%	*	-	34%	18%	
2019	50%	42%	34%	-	-	-	-	-		35%	-	35%		-		35%	
2021	18%	16%	11%	-	-	-	-	-	-	0%	-	0%	*	-	11%	0%	
2019	24%	16%	14%	-	-	-	-	-		24%	-	24%		-		24%	
2021	68%	67%	62%	-	-	-	-	-	-	*	-	*	*	-	62%	*	
2019	75%	68%	69%	-	-	-	-	-		33%	-	33%		-		33%	
2021	45%	43%	37%	-	-	-	-	-	-	*	-	*	*	-	38%	*	
2019	48%	42%	37%	-	-	-	-	-		17%	-	17%		-		17%	
2021	18%	14%	12%	-	-	-	-	-	-	*	-	*	*	-	12%	*	
2019	21%	13%	18%	-	-	-	-	-		17%	-	17%		-		17%	
2021	66%	72%	64%	-	-	-	-	-	-	*	-	*	*	-	63%	*	
2019	82%	81%	7 9 %	-	-	-	-	-		67%	-	67%		-		67%	
2021	37%	39%	29%	-	-	-	-	-	-	*	-	*	*	-	29%	*	
2019	52%	45%	38%	-	-	-	-	-		50%	-	50%		-		50%	
2021	18%	17%	8%	-	-	-	-	-	-	*	-	*	*	-	8%	*	
2019	26%	20%	13%	-	-	-	-	-		50%	-	50%		-		50%	
2021	58%	65%	66%	-	-	-	-	-	-	*	-	*	-	-	65%	*	
2019	68%	63%	64%	-	-	-	-	-		*	-	*		-		*	
2021	30%	33%	30%	-	-	-	-	-	-	*	-	*	-	-	30%	*	
2019	38%	32%	40%	-	-	-	-	-		*	-	*		-		*	
2021	9%	10%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	
2019	14%	10%	15%	-	-	-	-	-		*	-	*		-		*	
2021	71%	80%	81%	-	-	-	-	-	-	*	-	-	*	-	80%	*	
2019	81%	78%	69%	-	-	-	-	-		*	-	*		-		*	
2021	44%	43%	49%	-	-	-	-	-	-	*	-	-	*	-	48%	*	
2019	54%	45%	26%	-	-	-	-	-		*	-	*		-		*	
2021	20%	16%	21%	-	-	-	-	-	-	*	-	-	*	-	20%	*	
2019	25%	16%	15%	_			-			*		*				*	
	2021 2019 2021 2019 2021 2019 2021 2021	YearState202167%201978%202141%201950%202118%201975%202148%201975%202148%201928%202182%202182%202137%202137%202138%202138%202138%202138%202138%202138%202131%202131%202138%202131%202171%202171%202171%202181%202144%202124%202124%202171%202171%202124% </td <td>YearStateDistrict202167%71%201978%73%202141%42%201950%42%201950%42%201118%16%201288%67%202168%67%202145%43%201945%43%202186%14%202186%72%202186%72%202186%72%202182%81%201920%20%202186%65%202188%65%202138%32%20219%10%20219%10%20219%10%20219%38%20219%43%202171%80%202181%78%202181%78%202154%43%</td> <td>YearStateDistrictCampus202167%71%65%201978%73%69%201141%42%34%201241%42%34%201150%42%34%201218%16%11%201324%16%14%201468%67%62%201975%68%69%201945%43%37%201945%42%37%201945%42%37%201928%14%12%201928%81%79%201137%39%29%201237%39%29%201358%65%66%201458%63%64%201538%32%40%201938%32%40%20219%10%8%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201931%40%41%201931%40%41%201931%43%49%201954%45%26%201954%45%26%201954%45%26%<</td> <td>School YearStateDistrictCampusBilingual Education STAAR202167%71%65%99201178%73%69%99201178%73%69%99201178%42%34%99201150%42%34%101201118%16%11%11201124%16%14%11201125%68%69%11201145%43%37%11201145%14%12%11201118%14%12%11201186%72%64%11201137%39%29%11201138%65%66%11201138%33%30%31201138%32%40%11201138%32%40%11201138%32%40%33201138%32%40%31201138%32%40%33201138%32%40%33201138%32%40%33201138%32%40%33201138%32%40%33201131%78%<td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly Exit2021167%71%65%201978%73%69%201114%42%34%<!--</td--><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late Exit202167%71%65%201978%73%69%201978%73%69%201950%42%34%201950%42%34%201118%16%11%201218%16%11%201368%69%201468%69%201568%69%201448%42%37%201548%69%201648%72%64%201718%11%12%201886%79%201926%20%64%201118%17%8%201118%65%66%201118%65%66%201118%17%8%</td><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Tams Late ExitBE-Dual Late Exit202167%71%65%201978%73%66%201117%42%34%201118%16%11%201124%16%14%20118%67%62%201168%69%201168%69%201243%37%20118%63%69%201218%13%18%201324%13%18%20148%79%201526%28%38%20118%65%66%201236%64%20138%63%64%20148%65%66%201558%66%20198%33%64%<td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Two-WayBE-Dual One-Way202167%71%65%201978%73%69%202111%42%34%202118%16%11%202118%16%11%202188%67%62%202168%67%62%202168%67%62%202188%67%62%202188%67%62%202188%12%37%202188%12%37%202188%12%12%202188%79%202181%79%202181%79%202181%13%83%202185%66%<td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBe-Dual Wow-WayBilingual (Exception)201967%71%65%</br></td><td>SheeJasteCampeBilingualEarly educationRange with and the second second</td><td>SchoolStateDistrictCampeBillingualEarly LateBe-DualBe-DualBillingualTol:Campe202167%71%65%00</td><td>SchoolStateDistrictCampesBillingualEarty ExtBE-TualBE-DualBe-DualBe-DualBual</td><td>SchoolState<t< td=""><td>SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B</td><td>State Image <t< td=""><td>School Jate <</td></t<></td></t<></td></br></br></br></td></td<></td></td></td<></td>	YearStateDistrict202167%71%201978%73%202141%42%201950%42%201950%42%201118%16%201288%67%202168%67%202145%43%201945%43%202186%14%202186%72%202186%72%202186%72%202182%81%201920%20%202186%65%202188%65%202138%32%20219%10%20219%10%20219%10%20219%38%20219%43%202171%80%202181%78%202181%78%202154%43%	YearStateDistrictCampus202167%71%65%201978%73%69%201141%42%34%201241%42%34%201150%42%34%201218%16%11%201324%16%14%201468%67%62%201975%68%69%201945%43%37%201945%42%37%201945%42%37%201928%14%12%201928%81%79%201137%39%29%201237%39%29%201358%65%66%201458%63%64%201538%32%40%201938%32%40%20219%10%8%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201938%32%40%201931%40%41%201931%40%41%201931%43%49%201954%45%26%201954%45%26%201954%45%26%<	School YearStateDistrictCampusBilingual Education STAAR202167%71%65%99201178%73%69%99201178%73%69%99201178%42%34%99201150%42%34%101201118%16%11%11201124%16%14%11201125%68%69%11201145%43%37%11201145%14%12%11201118%14%12%11201186%72%64%11201137%39%29%11201138%65%66%11201138%33%30%31201138%32%40%11201138%32%40%11201138%32%40%33201138%32%40%31201138%32%40%33201138%32%40%33201138%32%40%33201138%32%40%33201138%32%40%33201131%78% <td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly Exit2021167%71%65%201978%73%69%201114%42%34%<!--</td--><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late Exit202167%71%65%201978%73%69%201978%73%69%201950%42%34%201950%42%34%201118%16%11%201218%16%11%201368%69%201468%69%201568%69%201448%42%37%201548%69%201648%72%64%201718%11%12%201886%79%201926%20%64%201118%17%8%201118%65%66%201118%65%66%201118%17%8%</td><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Tams Late ExitBE-Dual Late Exit202167%71%65%201978%73%66%201117%42%34%201118%16%11%201124%16%14%20118%67%62%201168%69%201168%69%201243%37%20118%63%69%201218%13%18%201324%13%18%20148%79%201526%28%38%20118%65%66%201236%64%20138%63%64%20148%65%66%201558%66%20198%33%64%<td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Two-WayBE-Dual One-Way202167%71%65%201978%73%69%202111%42%34%202118%16%11%202118%16%11%202188%67%62%202168%67%62%202168%67%62%202188%67%62%202188%67%62%202188%12%37%202188%12%37%202188%12%12%202188%79%202181%79%202181%79%202181%13%83%202185%66%<td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBe-Dual Wow-WayBilingual (Exception)201967%71%65%</br></td><td>SheeJasteCampeBilingualEarly educationRange with and the second second</td><td>SchoolStateDistrictCampeBillingualEarly LateBe-DualBe-DualBillingualTol:Campe202167%71%65%00</td><td>SchoolStateDistrictCampesBillingualEarty ExtBE-TualBE-DualBe-DualBe-DualBual</td><td>SchoolState<t< td=""><td>SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B</td><td>State Image <t< td=""><td>School Jate <</td></t<></td></t<></td></br></br></br></td></td<></td></td></td<>	School YearStateDistrictCampusBilingual EducationEarly Exit2021167%71%65%201978%73%69%201114%42%34% </td <td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late Exit202167%71%65%201978%73%69%201978%73%69%201950%42%34%201950%42%34%201118%16%11%201218%16%11%201368%69%201468%69%201568%69%201448%42%37%201548%69%201648%72%64%201718%11%12%201886%79%201926%20%64%201118%17%8%201118%65%66%201118%65%66%201118%17%8%</td> <td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Tams Late ExitBE-Dual Late Exit202167%71%65%201978%73%66%201117%42%34%201118%16%11%201124%16%14%20118%67%62%201168%69%201168%69%201243%37%20118%63%69%201218%13%18%201324%13%18%20148%79%201526%28%38%20118%65%66%201236%64%20138%63%64%20148%65%66%201558%66%20198%33%64%<td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Two-WayBE-Dual One-Way202167%71%65%201978%73%69%202111%42%34%202118%16%11%202118%16%11%202188%67%62%202168%67%62%202168%67%62%202188%67%62%202188%67%62%202188%12%37%202188%12%37%202188%12%12%202188%79%202181%79%202181%79%202181%13%83%202185%66%<td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBe-Dual Wow-WayBilingual (Exception)201967%71%65%</br></td><td>SheeJasteCampeBilingualEarly educationRange with and the second second</td><td>SchoolStateDistrictCampeBillingualEarly LateBe-DualBe-DualBillingualTol:Campe202167%71%65%00</td><td>SchoolStateDistrictCampesBillingualEarty ExtBE-TualBE-DualBe-DualBe-DualBual</td><td>SchoolState<t< td=""><td>SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B</td><td>State Image <t< td=""><td>School Jate <</td></t<></td></t<></td></br></br></br></td></td<></td>	School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late Exit202167%71%65%201978%73%69%201978%73%69%201950%42%34%201950%42%34%201118%16%11%201218%16%11%201368%69%201468%69%201568%69%201448%42%37%201548%69%201648%72%64%201718%11%12%201886%79%201926%20%64%201118%17%8%201118%65%66%201118%65%66%201118%17%8%	School YearStateDistrictCampusBilingual EducationEarly ExitBE-Tams Late ExitBE-Dual Late Exit202167%71%65%201978%73%66%201117%42%34%201118%16%11%201124%16%14%20118%67%62%201168%69%201168%69%201243%37%20118%63%69%201218%13%18%201324%13%18%20148%79%201526%28%38%20118%65%66%201236%64%20138%63%64%20148%65%66%201558%66%20198%33%64% <td< td=""><td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Two-WayBE-Dual One-Way202167%71%65%201978%73%69%202111%42%34%202118%16%11%202118%16%11%202188%67%62%202168%67%62%202168%67%62%202188%67%62%202188%67%62%202188%12%37%202188%12%37%202188%12%12%202188%79%202181%79%202181%79%202181%13%83%202185%66%<td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBe-Dual Wow-WayBilingual (Exception)201967%71%65%</br></td><td>SheeJasteCampeBilingualEarly educationRange with and the second second</td><td>SchoolStateDistrictCampeBillingualEarly LateBe-DualBe-DualBillingualTol:Campe202167%71%65%00</td><td>SchoolStateDistrictCampesBillingualEarty ExtBE-TualBE-DualBe-DualBe-DualBual</td><td>SchoolState<t< td=""><td>SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B</td><td>State Image <t< td=""><td>School Jate <</td></t<></td></t<></td></br></br></br></td></td<>	School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans 	School 	SheeJasteCampeBilingualEarly educationRange with and the second	SchoolStateDistrictCampeBillingualEarly LateBe-DualBe-DualBillingualTol:Campe202167%71%65%00	SchoolStateDistrictCampesBillingualEarty ExtBE-TualBE-DualBe-DualBe-DualBual	SchoolState <t< td=""><td>SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B</td><td>State Image <t< td=""><td>School Jate <</td></t<></td></t<>	SchoolWeinBit BundlingEarly BLBLE-Trans BLE-Trans BLE-DualBE-Dual BLE-DualBit Bilingual BLS CopenbarESL BaseESL BLB-Dual BLB-Dual B	State Image <t< td=""><td>School Jate <</td></t<>	School Jate <

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	62%	-	-	-	-	-	-	*	-	-	*	-	61%	*	*
	2019	81%	68%	48%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	52%	28%	-	-	-	-	-	-	*	-	-	*	-	27%	*	*
	2019	55%	43%	18%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	30%	13%	-	-	-	-	-	-	*	-	-	*	-	14%	*	*
	2019	33%	21%	6%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	99%	98%	*	100%	98%	*	-	-	100%	96%	100%	99%	97%	99%	100%
Included in Accountability	83%	93%	91%	*	90%	92%	*	-	-	86%	86%	88%	96%	82%	93%	100%
Not Included in Accountability: Mobile	3%	6%	8%	*	10%	6%	*	-	-	14%	10%	13%	4%	15%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	2%	*	0%	2%	*	-		0%	4%	0%	1%	3%	1%	0%
Absent	2%	0%	1%	*	0%	2%	*	-		0%	2%	0%	0%	3%	1%	0%
Other	10%	0%	0%	*	0%	0%	*	-		0%	1%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	78%	96%	95%	*	-	*	93%	94%	-	96%	92%	93%	100%
Not Included in Accountability: Mobile	4%	6%	5%	22%	4%	5%	*	-	*	7%	6%	-	4%	8%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	_	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	. *	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98. 7%	*	98.9%	98.5%	*	-	-	*	55.270		
2018-19	95.4%	95.0%	94.6%	*	94.9%	94.8%	*	-	*	90.6%	92.7%	94.5%	98.7%
Chronic Absenteeism													
2019-20	6.7%	8.2%	7.0%	*	4.4%	7.8%	*	-	-	14.3%	3.9%	8.1%	0.0%
2018-19	11.4%	15.9%	20.2%	*	19.8%	17.4%	*	-	*	52.9%	30.0%	22.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanie	W/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,		100.0%	-	American	пізрапіс	winte	inulaii	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
and Continuers	55.570	100.070	_	_	_							_	
Class of 2018													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.2%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	late)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	7.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	13.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	87.9%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	93.6%	-	-	-	-	-	-	-	_	-	-	-
2018-19	85.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	78	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	26	184,060
White	-	-	49	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	5	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	63	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	57	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	-	_	47	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MERKEL MIDDLE (221904041) - MERKEL ISD - TAYLOR COUNTY

There is no data for this campus.

		Membership				Enro	ollment		
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	225	100.0%	1 004	E 2E0 040	225	100.0%	1 007	5,371,586	
	235	100.0%	1,094	5,359,040	235	100.0%	1,097 :	5,371,500	
Students by Grade:		0.00/	0 50/	0.20/	0	0.00/	0.00/	0.40/	
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%		0.4%	
Pre-Kindergarten	0	0.0%	6.5%	3.7%	0	0.0%	6.6%	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.5%					
Pre-Kindergarten: 4-year Old	0	0.0%	5.6%	3.2%		0.00/	7.00/	c =0/	
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%		7.1%	
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	6.1%	7.2%	0	0.0%	6.1%	7.2%	
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 6	76	32.3%	6.9%	7.7%	76	32.3%	6.9%	7.7%	
Grade 7	78	33.2%	7.1%	7.9%	78	33.2%	7.1%	7.8%	
Grade 8	81	34.5%	7.4%	7.9%	81	34.5%	7.4%	7.9%	
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%	
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%	
Ethnic Distribution:									
African American	1	0.4%	0.7%	12.7%	1	0.4%	0.7%	12.7%	
Hispanic	49	20.9%	26.1%	52.9%	49	20.9%	26.0%	52.9%	
White	178	75.7%	70.2%	26.5%	178	75.7%	70.3%	26.5%	
American Indian	1	0.4%	0.6%	0.3%	1	0.4%	0.6%	0.3%	
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%		0.2%	
Two or More Races	6	2.6%	2.4%	2.7%	6	2.6%		2.7%	
Sex:				,•	2			/0	
Female	125	53.2%	50.9%	48.9%	125	53.2%	51.0%	48.9%	
Male	110	46.8%	49.1%	51.1%	110	46.8%		51.1%	
		10.070	13.170	31.170		10.070	10.070	51.170	
Economically Disadvantaged	129	54.9%	57.2%	60.3%	129	54.9%	57.3%	60.2%	
Non-Educationally Disadvantaged	106	45.1%	42.8%	39.7%	106	45.1%		39.8%	
Section 504 Students	23	9.8%	6.9%	7.2%	23	9.8%	6.8%	7.2%	
EB Students/EL	4	1.7%	2.3%	20.7%	4	1.7%	2.3%	20.6%	
Students w/ Disciplinary Placements (2019-20)	27	9.9%	3.7%	1.2%	· · ·	, 70	,0	_ 0.070	

	Membership			Enrollment				
	Car	Campus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	6.4%	3.7%	4.5%	15	6.4%	3.7%	4.5%
Foster Care	2	0.9%	1.1%	0.3%	2	0.9%	1.1%	0.3%
Homeless	2	0.9%	2.3%	1.1%	2	0.9%	2.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.9%	50.6%	64.5%	2	0.9%	50.8%	64.5%
Military Connected	9	3.8%	3.3%	2.7%	9	3.8%	3.3%	2.7%
At-Risk	121	51.5%	37.0%	49.2%	121	51.5%	36.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.7%	2.3%	21.0%	4	1.7%	2.3%	20.9%
Gifted and Talented Education	16	6.8%	5.2%	8.3%	16	6.8%	5.2%	8.3%
Special Education	47	20.0%	18.0%	11.1%	47	20.0%	18.2%	11.3%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	63.8%	48.7%	42.5%				
Students with Physical Disabilities	**	**	25.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	7	14.9%	16.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	30	10.9%	14.2%	13.8%				
By Ethnicity:								
African American	1	0.4%	0.4%	2.8%				
Hispanic	6	2.2%	4.0%	7.1%				
White	22	8.0%	9.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile		9.8%	13.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	12.5%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	13.2%	16.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	27	16.1%	19.3%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	4.9%	1.4%	-	14.3%	4.8%	
Grade 1	-	4.8%	1.9%	-	0.0%	3.2%	
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%	
Grade 3	-	0.0%	0.5%	-	5.0%	0.6%	
Grade 4	-	0.0%	0.3%	-	4.5%	0.4%	
Grade 5	-	1.8%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	3.5%	4.7%	-	0.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	17.7
Grade 1	-	19.1	18.0
Grade 2	-	15.2	18.0
Grade 3	-	16.5	18.2
Grade 4	-	15.3	18.3
Grade 5	-	19.9	19.8
Grade 6	13.4	13.4	19.4
Secondary:			
English/Language Arts	12.8	11.2	15.7
Foreign Languages	-	10.2	17.8
Mathematics	11.9	12.3	16.9
Science	15.9	12.7	17.9
Social Studies	15.9	15.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	26.4	81.6%	64.9%	64.3%
Teachers	22.9	70.8%	55.9%	49.6%
Professional Support	1.5	4.6%	4.5%	10.6%
Campus Administration (School Leadership)	2.0	6.2%	3.4%	3.0%
Educational Aides:	5.9	18.4%	14.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	1.2	3.9%	16.0%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.0%	11.1%
Hispanic	1.2	5.5%	8.0%	28.4%
White	21.7	94.5%	88.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	5.2	22.6%	24.9%	23.8%
Females	17.7	77.4%	75.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	20.7	90.1%	85.9%	73.0%
Masters	2.3	9.9%	13.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	16.2%	8.1%	6.7%
1-5 Years Experience	7.7	33.7%	24.9%	27.8%
6-10 Years Experience	1.0	4.4%	14.3%	20.3%
11-20 Years Experience	7.5	32.7%	35.7%	29.1%
21-30 Years Experience	3.0	13.1%	14.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.0%	3.1%

		Campus			
Staff Information	Count	Count/Average Percent		District	State
Number of Students per Teacher		10.3	n/a	10.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	4.0	3.7	5.5
Average Years Experience of Assistant Principals	2.0	2.3	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:	10.1	11.8	11.2
Average Years Experience of Teachers with District:	3.5	5.4	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$33,835	\$35,293	\$50,849
1-5 Years Experience	\$38,796	\$38,501	\$53,288
6-10 Years Experience	\$46,980	\$44,537	\$56,282
11-20 Years Experience	\$54,496	\$55,191	\$59,900
21-30 Years Experience	\$56,040	\$57,028	\$64,637
Over 30 Years Experience	-	\$59,901	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$45,736	\$48,288	\$57,641
Professional Support	\$62,173	\$59,705	\$68,030
Campus Administration (School Leadership)	\$73,625	\$68,167	\$83,424
Instructional Staff Percent:	n/a	64.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.7	3.1%	7.9%	5.1%			
Compensatory Education	0.9	3.9%	9.5%	2.8%			
Gifted and Talented Education	0.1	0.6%	0.3%	1.8%			
Regular Education	17.5	76.2%	67.9%	71.0%			
Special Education	2.7	11.9%	11.5%	9.4%			
Other	1.0	4.3%	3.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)