



CAREER CLUSTER INTEREST INVENTORY

Consider how you like to spend your time and what you think is interesting. Rate each activity according to your interest level with a 0, 1 or 2. Add the numbers in each box. The highest totals reveal the career fields in which you are most interested. Circle 3 boxes with the highest totals to research for specific jobs.

- ___ Provide medical care for sick or injured people
- ___ Learn/read about healthcare topics
- ___ Deal with bodily fluids
- ___ Work in a hospital, ER or clinical environment
- ___ Assist with medical procedures/operations
- ___ Perform first aid in an emergency situation

___ **TOTAL FOR HEALTH SCIENCE CAREERS**

- ___ Farming with vegetables, fruits or plants
- ___ Spend time at state parks
- ___ Spend time caring for the environment
- ___ Ranching/raising animals
- ___ Provide daily care for animals
- ___ Provide medical care for animals

___ **TOTAL FOR AGRICULTURAL CAREERS**

- ___ Work in a creative/competitive environment
- ___ Budget, track, oversee funds and expenditures
- ___ Use information technology programs
- ___ In charge of committees and people
- ___ Develop and present information and campaigns
- ___ Provide customer service

___ **TOTAL FOR BUSINESS/FINANCE/MARKETING CAREERS**

- ___ Tutor, instruct and help others learn
- ___ Assist others with technology, academics and skills
- ___ Present information to a group
- ___ Manage a classroom or group
- ___ Work in a group or classroom setting
- ___ Plan curriculum and materials for a group

___ **TOTAL FOR EDUCATION AND TRAINING CAREERS**

- ___ Enjoys food prep, cooking, baking, serving, tourism or hospitality activities
- ___ Oversee recreation or manage a hotel/restaurant
- ___ Cosmetology, barbering or spa services
- ___ Work with public and support their needs
- ___ Plan educational or rec activities, trips or services
- ___ Provide guided tours or lessons, instruction or service

___ **TOTAL FOR HOSPITALITY, TOURISM AND RECREATIONAL CAREERS**

- ___ Learn about scientific events and topics
- ___ Visit museums, planetariums or tech forums
- ___ Study elements of numbers or computers
- ___ Perform experiments, projects or figure equations
- ___ Study space, motion, chemicals, elements, numbers or coding
- ___ Excel in comparison to peers in science, technology, engineering and math (STEM) areas

___ **TOTAL FOR SCIENCE, ENGINEERING AND MATH CAREERS**

- ___ Coordinate services or assistance for others
- ___ Provide counseling or guidance
- ___ Listen and care about others' difficulties
- ___ Provide solutions to others' difficulties
- ___ Learn about human behavior and life stages
- ___ Work with families and/or children

___ **TOTAL FOR HUMAN SERVICES CAREERS**

- ___ Write/read virtual information, articles or reviews
- ___ Utilize talents to communicate info to others
- ___ Attend public events or perform in them
- ___ Create media projects, campaigns or productions
- ___ Dancing, acting, singing, painting, sculpting or creating
- ___ Gaining inspiration from graphics, art or other media elements

___ **TOTAL FOR ARTS AND COMMUNICATION CAREERS**



- ___ Repair computers or devices
- ___ Develop or install computer programming
- ___ Design apps or webpages
- ___ Learn about cybersecurity or computer systems
- ___ Utilize computer animation and graphics
- ___ Design graphic layouts with computer programs

___ **TOTAL FOR INFORMATION TECHNOLOGY CAREERS**

- ___ Safely operate equipment and industrial tools
- ___ Weld or build items/projects to standard code
- ___ Remodel or build according to blueprints
- ___ Use computer software to create designs
- ___ Able to perform construction math
- ___ Oversee purchase/use of project materials

___ **TOTAL FOR ARCHITECTURE AND CONSTRUCTION CAREERS**

- ___ Awareness of effects and causes of the energy industry market's status
- ___ Use physical labor to work on natural energy sites
- ___ Learn about the equipment/process related to energy
- ___ Comply with inspection requirements at sites
- ___ Run or be a part of a crew related to an energy site

___ **TOTAL FOR ENERGY AND NATURAL RESOURCES CAREERS**

- ___ Set up or repair electrical controls/wiring
- ___ Fix appliances, electrical monitors or electronics
- ___ Build robots/electronic devices
- ___ Make or use blueprints/instructions
- ___ Operate machinery
- ___ Work with hands-on tools and items

___ **TOTAL FOR MANUFACTURING CAREERS**

- ___ Learn about city, state or federal laws/policies
- ___ Enforce or perform methods that serve the public
- ___ Protect and/or serve the public over yourself
- ___ Write reports that document public services given
- ___ Learn about historical court cases
- ___ Use technology equipment related to public service

___ **TOTAL FOR LAW ENFORCEMENT AND PUBLIC SERVICE CAREERS**

- ___ Work on vehicles, boats, planes or equipment
- ___ Arrange transportation of products or people
- ___ Drive vehicles, boats, planes or equipment
- ___ Learn about computers used to repair vehicles
- ___ Personally deliver products or items
- ___ Drive heavy equipment or lifts

___ **TOTAL FOR TRANSPORTATION AND DISTRIBUTION/LOGISTICS CAREERS**

REFLECTION QUESTIONS

- List your three highest-ranking career fields below. 1. 2. 3.

- Within those career fields, what specific jobs are you interested in?



GOAL SETTING

Student's name: _____

THINGS TO THINK ABOUT

- ☐ Review your results from all your inventories
- ☐ The reason I am interested in this program of study is _____
- ☐ Research two programs of study using the charts and resources provided

www.texasrealitycheck.com www.texascareercheck.com www.careeronestop.org/videos www.txcrews.org

CHOICE #1

Program of study: _____

Specific job in the future: _____

Does it match your values, strengths and interests?

☐ Yes ☐ No

Wage per year? _____

Will it provide the lifestyle you want?

☐ Yes ☐ No

How many job openings were in this career last year in the area you want to live in? _____

How many years/months of education required after high school? _____

What college major or certificate will it require?

With whom can you talk to gain more information?

Where can you get this degree/certificate?

Other information: _____

CHOICE #2

Program of study: _____

Specific job in the future: _____

Does it match your values, strengths and interests?

☐ Yes ☐ No

Wage per year? _____

Will it provide the lifestyle you want?

☐ Yes ☐ No

How many job openings were in this career last year in the area you want to live in? _____

How many years/months of education required after high school? _____

What college major or certificate will it require?

With whom can you talk to gain more information?

Where can you get this degree/certificate?

Other information: _____

FINAL REFLECTION

☐ What are your next steps? _____

☐ What are your goals? _____

“CTE classes helped me develop a new appreciation for learning about new subjects.”

Josh, TJC student